

Childminder Report

Inspection date

26 June 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about early years education and constantly strives to achieve excellence.
- The childminder provides a highly stimulating and well-resourced environment. Children have fun and are inquisitive as they confidently make choices in their play.
- Monitoring and assessment of children's progress is highly effective. The childminder makes perceptive observations of children at play. She uses her observations and assessments to inform her planning, which is highly responsive to the unique developmental needs and interests of each child.
- The childminder works very closely in partnership with parents. She seeks detailed information about children's starting points and values parents' ongoing observations to promote a shared approach to learning. Parents compliment the warm, nurturing care and creative learning opportunities the childminder provides.
- The childminder is an excellent role model who forms exceptionally strong bonds with children. She uses successful strategies to embed high expectations for behaviour. Children's behaviour is exemplary.
- The childminder is highly committed to promoting healthy eating habits and offers a nutritious, well-balanced menu that takes into account the unique dietary needs of every child. The childminder has actively sought guidance and training to support children with specific needs and intolerances.
- The childminder is dedicated to her ongoing professional development and reflects on her provision continuously. She attends early years educational conferences and seeks the views of parents, children and other professionals to guide improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and enhance the already excellent self-evaluation process to monitor the impact of improvements on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The highest priority is placed on ensuring that children are kept safe from harm. The childminder has an excellent knowledge and understanding of child protection. She is fully aware of the reporting procedures to follow should she have a concern about the safety and welfare of children. Risk assessments for both the home and outings are highly effective. They clearly identify potential hazards and detail the steps taken to minimize risk and keep children safe. The childminder successfully identifies and addresses areas for improvement and is developing ways to record and monitor the impact of her improvements on outcomes for children. Exceptionally close partnerships with other early years providers and professionals have a very positive impact on children's learning and development. The childminder uses her extensive skills and experience to effectively coach and mentor other childminders.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. The childminder uses children's individual interests exceptionally well and continually expands and develops the learning opportunities she provides them. For example, during small-world play, children name the farm animals and discuss what they need in order to grow healthy and strong. They count, sort, describe and compare the size of the animals, then experiment creatively with loose parts to provide different animals with a suitable home. The childminder supports children's language and communication skills superbly. She tunes in and listens intently to what they have to say and asks questions to challenge, extend and build children's understanding and vocabulary. Activities are thoughtfully resourced and adapted to provide each child with high levels of challenge and engagement.

Personal development, behaviour and welfare are outstanding

The childminder has a very robust understanding of how to keep children safe and successfully involves them in managing their own safety. For example, they practise fire evacuations and learn about road safety. The childminder actively promotes a culture of mutual respect and support superbly. Children learn to value and respect differences amongst people and communities. They learn about the people who help them in their community and choose special jobs and responsibilities which encourage them to help and support others. Children's physical health and well-being are supported extremely well. Highly positive hygiene routines are embedded and children have outstanding opportunities to be physically active.

Outcomes for children are outstanding

Children are happy and motivated learners who show a growing confidence in their own abilities. They communicate confidently and develop excellent early literacy skills. For instance, children enjoy singing songs, joining in with action rhymes and recounting recent events. Children make extremely strong progress from their starting points and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY315067
Local authority	Cheshire East
Inspection number	1092482
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder registered in 2005 and lives in Sandbach, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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