

Childminder Report

Inspection date

26 June 2017

Previous inspection date

11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good focus on her professional development and this has a positive impact on children's learning.
- Children are highly independent and enjoy managing some responsibilities. The childminder has clear routines and high expectations. She gives children the encouragement needed to do things for themselves.
- The childminder is highly nurturing and children feel safe. This inspires their confidence and the childminder builds strong and trusting relationships with the children, so that they feel emotionally secure.
- Children are well prepared for their next stage in development, including school. The childminder has a good understanding of how children learn.
- The childminder gives children her time and attention in abundance. She is intuitive in taking opportunities during play to help enhance their knowledge and skills.

It is not yet outstanding because:

- The information that the childminder gathers from parents when a child begins to attend is not focused enough on children's learning.
- The childminder does not share precise information about children's ongoing progress with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for gathering information from parents about children's learning when they start to attend
- share even more precise information about children's ongoing progress in their learning and development with parents.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with childminder.
- The inspector held discussions with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of the adults living at the premises.
- The inspector discussed the childminder's self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the signs of possible abuse and neglect and knows what action to take if she has any concerns. She implements robust policies which accurately reflect all local safeguarding procedures. Effective risk assessments are in place and there is a strong focus on helping to keep children safe. She is committed to improving her practice and providing the best for children. The childminder gathers the views of parents to guide her self-evaluation. She observes children to track their progress and promptly identifies any gaps in learning. The childminder shares information with other settings where children also attend to help promote continuity in their care and learning. She regularly meets with other childminders to help keep her knowledge of childcare practices up to date.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and welcoming environment. Children are comfortable and happy to explore. Children learn about numbers and counting while they explore. The childminder fosters children's love of books from an early age, and they take part in experiences rich with talking. She frequently introduces new vocabulary and repeats children's spoken words so that they can hear the correct articulation. This helps to support children's communication and language well. The childminder engages children in high-quality discussion and she asks a range of questions that helps to enhance their thinking skills.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and thrive in the nurturing environment created by the childminder. She is always on hand to offer praise and gentle reassurance. The childminder is highly skilled in supporting children to develop their friendships, sensitively encouraging them to take turns and respect each other as they play games. She is an exceptional role model for children. She has high expectations of children's behaviour. The childminder teaches them to explore and manage their feelings and respond appropriately. She supports children to manage their own care needs exceptionally well. The childminder understands the importance of a healthy diet and offers a delicious range of and healthy home-grown and home-cooked meals and snacks.

Outcomes for children are good

Children make good progress as a result of the childminder's teaching and assessment. In particular, they make excellent progress in their personal development. Children are confident and enthusiastic learners who develop the skills needed to enable them to take the next steps in their learning and development and in preparation for their eventual move on to school.

Setting details

Unique reference number	EY224536
Local authority	Lancashire
Inspection number	1087168
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 2002 and lives in Fulwood, Preston. She operates all year round from 7.30am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays.

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