

Childminder Report

Inspection date	22 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder gives very careful thought to the layout of the home and garden. She provides children with an environment that is constantly evolving and highly stimulating. All children are actively engaged in their play and have extremely positive attitudes to learning. Children make excellent progress in their learning.
- The childminder has formed highly positive relationships with the parents. For example, she has very impressive settling-in procedures, in particular she arranges to meet children in their homes. This helps children to get to know the childminder in a familiar environment and encourages them to develop strong bonds with her.
- The childminder reinforces children's exceptionally good behaviour. For instance, through focused praise and encouragement, which gives children the confidence to persevere and take on new challenges. Children take great pride in 'having a go' at pushing the pedals on the tricycle to move it forward. They gain a superb understanding of how to manage their own behaviour.
- The childminder has an exemplary knowledge of how to safeguard children. She is extremely clear about the signs and symptoms that may cause concern in relation to child protection and the procedures to follow to maintain children's welfare and safety at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already outstanding opportunities children have to develop an interest in and build on their early mathematical skills.

Inspection activities

- The inspector and the childminder observed children and discussed the learning that took place.
- The inspector looked at samples of all available documentation, including safeguarding policies and procedures, and children's development records.
- The inspector observed the childminder interacting with the children inside and outside, and spoke to children and the childminder at convenient times throughout the inspection.
- The inspector read letters of reference to gather parents' views on the service they receive.
- The inspector discussed with the childminder her plans for the future and how she keeps her practice up to date.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and exceptionally committed to the improvement of her setting. She continuously updates her already excellent knowledge and skills. For example, she constantly researches information and regularly shares good practice with other early years professionals. This helps her to continually improve her already highly impressive teaching and levels of care. Safeguarding is effective. The childminder is extremely vigilant in ensuring children's safety and welfare. She has exemplary links with other settings that children attend to help her provide children with consistently high-quality care and learning opportunities.

Quality of teaching, learning and assessment is outstanding

The childminder makes sharply focused observations and has an excellent knowledge of each child to enable her to monitor her accurate assessments of children's achievements. These help her ensure any gaps in children's learning are swiftly addressed. The childminder is particularly responsive to children's immediate interests, such as when they spot a snail. The childminder promotes children's communication skills remarkably well. For example, she talks about the parts of the snail and the patterns on its shell. She introduces new vocabulary very effectively. However, at times, the childminder does not offer as many excellent opportunities for children to develop a deeper interest in mathematics. Children have an abundance of resources to enable them to learn independently. For example, they have magnifying glasses and books to observe and find pictures of snails as they learn about the world around them.

Personal development, behaviour and welfare are outstanding

The childminder offers children a wealth of experiences to exercise and explore their community. For example, they go to the local paddling pool, beach and numerous play parks to develop their physical skills and meet up with friends. Children have highly impressive opportunities to learn how to lead a healthy lifestyle. For instance, they learn about the importance of good dental hygiene. The childminder is highly skilled in using experiences to teach children how to manage risks in an environment. For example, holding on to handrails when using the slides in the garden to maintain their safety.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are rapidly acquiring the skills needed for the next stage in their learning and eventual move to nursery and school. Children develop outstanding language skills. For example, they play 'shops' and talk about what they are selling. Children learn to recognise their feelings and value their own and others' similarities and differences. From a young age, children are incredibly confident and keen to learn. For instance, they have excellent problem-solving skills, such as exploring different ways to move objects.

Setting details

Unique reference number	EY483701
Local authority	Kent
Inspection number	1006482
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Deal, Kent. The childminder offers care from Monday to Friday, from 8am to 5.30pm, for most of the year. She holds a relevant early years qualification at level 3.

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