

Inspection date	26 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff know the children well and track their progress carefully. They identify any gaps in learning so that additional support is provided when needed. All children, including those who receive additional funding, make good progress regardless of their starting points.
- Staff are good role models for children. Children form strong bonds and attachments with staff. They are secure, independent and confident.
- Strong partnership with parents and other professionals helps improve outcomes for children. Parents express positive comments about how their children have progressed and achieved. Staff work closely with a range of specialists to support children's safety and learning.

It is not yet outstanding because:

- On occasions, staff miss opportunities to further extend older children's understanding of more complex mathematics and problem solving.
- Although the manager supports staff to develop their professional practice well, the monitoring and evaluation of teaching are, at times, not consistent enough to clearly identify specific areas of improvement for individual staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's mathematical understanding even further to fully challenge their learning
- strengthen the monitoring and evaluation of staff's teaching so that specific areas of improvement for individuals can be identified and supported through targeted professional development.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to report any welfare concerns to protect children from the risk of harm. Staff ensure the premises are safe and secure. All hazards are minimized to help ensure children's safety. The manager implements effective systems of staff supervision to help improve outcomes for children. For instance, staff are now better skilled to support children who need extra help. Staff observe each other's teaching and they cascade training they have attended to further enhance their knowledge. The manager evaluates all areas of the provision effectively to help improve practice. For instance, improvements have been made to the outdoor learning environment and children have access to a wider range of improved play resources.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They provide a broad range of interesting experiences for children, indoors and outdoors. Staff observe children during play and use their assessments to plan for their next steps in learning. Staff support children to develop their physical skills well. Children enjoy challenges, such as using the climbing apparatus and riding wheeled toys. Staff encourage children to make marks and develop their early writing skills effectively. For example, children use chalks, paints and pencils to make marks confidently and they can recognise and write their names. Staff support children's creativity well. For example, children use play dough and paints to make different patterns and shapes. Staff have good arrangements to help different age groups of children to learn better. For example, two year-old children are separated at times and offered learning activities suitable for their level of understanding. Staff engage them in smaller groups to hold their attention and interest.

Personal development, behaviour and welfare are good

Children are well behaved. Staff offer gentle reminders to help children learn expectations of behaviour. Children listen attentively in groups, share and take turns. Staff teach children to manage tasks for themselves. For instance, children serve their own nutritious snacks confidently and attend to their personal needs well. Staff support children's understanding of the wider society effectively. For instance, they learn about different cultural festivals and enjoy play resources which reflect differences.

Outcomes for children are good

All children, including those who need extra support, are well prepared for their next stage in learning, including school. They excel in their language development, and children who speak English as an additional language are well supported. Children enjoy story time. They act out the characters and recall what comes next. Children show increasing levels of understanding as staff ask them questions during play.

Setting details

Unique reference number	EY486230
Local authority	Havering
Inspection number	1004316
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of registered person	Brittons Daycare Limited
Registered person unique reference number	RP906518
Date of previous inspection	Not applicable
Telephone number	07958 751625

Brittons Daycare registered in 2015. The playgroup is situated in Rainham, in the London Borough of Havering. The playgroup operates each weekday from 9.10am to 2.10pm, term time only. There are eight members of staff who work with the children, of whom seven hold appropriate qualifications at levels 2 to 3. The playgroup provides funded early education for two-, three- and four-year-old children.

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