

Childminder Report

Inspection date

23 June 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge to provide a rich and stimulating experience. The children are exceptionally enthusiastic and enjoy exploring the wide range of exciting activities that the childminder designs. This helps the children to further explore ideas and develop their imagination.
- The childminder has an excellent understanding of how young children learn. This helps her to plan exciting creative activities that help children to practise their language and counting skills.
- Children have very high standards of behaviour and confidence. Children help themselves to a cookbook to find a recipe. They help their friends to extra pincers when they are trying to pick up pebbles.
- The childminder has very effective relationship with parents. They welcome the childminder's immediate response to provide extra care when they need it at short notice. The very close working relationship between parents and the childminder helps them to be fully involved in their children's learning and care.
- There are extremely effective relationships between professionals and the other settings the children attend. Children make very good progress and they are very well prepared for their next stage in learning.
- Children are very respectful, and they always invite the adults or other children to play. This helps to further support their very high levels of emotional well-being, independence and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the planned formal review for the assistants and evaluate the impact of this on raising the quality of teaching to the highest level.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records, staff development files, certificates and the childminder's development plans.
- The inspector took account of parents' written views.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder and one of her assistants in relation to observations of children's play, learning, progress and safeguarding.
- The inspector observed children at play outside.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and has extremely high expectations about children's learning and care. Children benefit from her exceptional ability to understand child development. She closely monitors children's achievements and this helps her to ensure that children's progress is rapid and consistent. The resources are meticulously developed using children's interests as the starting point. Safeguarding is effective. The childminder and her assistants all know how to seek help for concerns about children's welfare. The assistants have opportunities to attend a good training programme. The childminder has plans to introduce more formal professional development discussions.

Quality of teaching, learning and assessment is outstanding

The childminder's exceptional assessments help to inform the spontaneous planning. Children enjoy their learning. For example, when children are playing in the sand pretending to bake a cake they suddenly realise the bowl is too big for the oven. They talk about the problem and independently work out that they need a smaller bowl. The childminder is very aware of how to support all children to achieve their very best. For instance, she uses high-quality talk to extend children's thinking skills. They ask and answer questions about how wheels or tracks help diggers to move better on the soil. Children develop curiosity about the world around them and learn to respect differences.

Personal development, behaviour and welfare are outstanding

Children are confident and extremely happy. They know they can help themselves to toys to extend their play. They choose different toys to find out how they can pick up small objects. They persevere until they can lift large pebbles. Children and adults celebrate success and this helps children to develop and sustain their concentration well. For instance, children listen attentively to a story about animals. To show they understand the story, they then remember animals they have seen in the local zoo. They are encouraged to imitate how the animals move and the sounds they make. For instance, they roar like a tiger. Children understand how to stay healthy. They watch the tortoise eat grass and talk about healthy food for people. High standards of behaviour and consistent expectations of children help them to develop their emotional well-being even further.

Outcomes for children are outstanding

Children make very good progress. They achieve above the expectations for their age. The youngest children throw and kick balls, and use bicycles very well. They talk with confidence and have extremely curious, developing, enquiring minds. For instance, when they make a hole in the sand, they predict how it can be further developed to be a car wash. Children's language skills are exceptionally well developed. This helps them to be very well prepared in their early reading skills. The children hunt for plastic spiders in the garden; they count them and talk about their size. Children are confident to manipulate numbers to solve problems. Children are exceptionally well prepared for school.

Setting details

Unique reference number	160865
Local authority	Hampshire
Inspection number	1089822
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 1998. She lives in the village of Whitchurch, in Hampshire. She works with two assistants and operates weekdays for most of the year. The childminder has an early years childcare qualification at level 3.

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