

# Childminder Report

**Inspection date**

26 June 2017

Previous inspection date

9 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Teaching is consistently outstanding. Children thrive and make excellent progress as the childminder is extremely attentive to their individual needs. She provides a wealth of activities and resources that is exciting and inspires and motivates them to learn.
- Children develop an extremely positive attitude towards their learning. They are enthusiastic and inquisitive, which helps them to make excellent progress as they fully engage in their play.
- The childminder places an extremely sharp focus on children's communication and language development in every activity or experience. She promotes their personal, social and emotional development exceptionally well, giving children strong foundations for their future learning.
- The childminder has firmly established routines and expectations which help children to learn important values and promotes positive behaviour extremely well. Children are aware of the impact of their actions on others, helping them to learn about respecting each other.
- This caring and nurturing childminder establishes excellent relationships with children and their families. Children settle quickly and develop a sense of belonging. They are extremely confident, independent and motivated learners who are eager to play and explore.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development that maintains outstanding practice.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress. The inspector spoke to children throughout the inspection.
- The inspector jointly observed an activity with the childminder and held discussions regarding children's learning and progress.
- The inspector spoke to the childminder throughout the inspection. She looked at records and documentation, including evidence of the suitability of adult household members.
- The inspector took account of parents' written comments.

### Inspector

Mrs Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's in-depth knowledge of what to do if she has concerns about a child in her care promotes children's welfare exceptionally well. The childminder has superb procedures throughout the home to ensure that children are kept safe. The childminder places a high priority on continual professional development. She recognises that continuing to build on her own professional development will help her to maintain her outstanding practice and excellent outcomes for children. As part of her sharply focused self-evaluation she plans to continue monitoring any patterns in the progress children make between all areas of their learning. The childminder highly values the opinions of parents and children. Parents state that they are extremely happy and confident with the care provided and children's progress is attributed to the childminder.

### Quality of teaching, learning and assessment is outstanding

This extremely experienced and well-qualified childminder has the highest expectations of each child's achievements. Children are inspired to learn through the rich and imaginative experiences that reflect their different interests exceptionally well. The childminder promotes children's self-confidence, imagination and curiosity. She successfully expands their vocabulary and skilfully models language and asks lots of questions. Children listen exceptionally well. They show they understand by copying and using the new words they are learning. The childminder plans meaningful creative activities. Children become engrossed in imaginative play. They take the lead at various times and younger children seek the support of their older peers. Their understanding of the natural world is extended extremely well and they enjoy growing their own fruit and vegetables.

### Personal development, behaviour and welfare are outstanding

Each child's personal care needs are met exceptionally well through the childminder's highly responsive interactions. The childminder is extremely skilful in promoting children's physical and emotional well-being. She is constantly enthusiastic and praises children's achievements, building upon their self-esteem. Children embrace new challenges with confidence and take great pleasure in their interactions with others. They demonstrate an extremely positive 'can do' attitude towards everything they do. They have ample opportunities to learn about how to keep healthy and spend a lot of time outdoors.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. All are working within the range of development typical for their age and some exceed this. Children learn about words and numbers and take part in activities linked to familiar stories. They have many opportunities to experiment with making marks and practise early writing in innovative ways. They develop key skills that help to prepare them extremely well for later learning in school.

## Setting details

<b>Unique reference number</b>	EY463624
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1087481
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 January 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Ingleby Barwick, Stockton on Tees. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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