

Eagle Nursery Roundway

Morris House, Waltheof Gardens, London, N17 7HS



Inspection date

23 May 2017

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that there are clear and robust procedures for staff to follow should there be an allegation against a member of staff.
- Managers and staff do not make the best use of information, such as unexplained absences, when safeguarding children.
- Staff do not make the most of opportunities to share precise information about children's next steps in learning with parents to fully support continuity and development at home.

It has the following strengths

- The manager follows clear recruitment and induction procedures to ensure all staff are suitable to work with children. All key staff have been trained in paediatric first aid to help promote children's safety and well-being.
- Staff provide a well-resourced environment that enables children to make choices about their play. For most of the time, children are curious and enjoy exploring.
- Children develop good communication skills that help to prepare them well for their next stage in learning.
- The deputy manager has made good progress to develop the observation, assessment and planning processes.
- Staff have effective partnerships with other settings and outside agencies.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure the safeguarding policy and procedures are clear and in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB) and contain clear steps to be taken should there be an allegation against a member of staff. 30/06/2017

To further improve the quality of the early years provision the provider should:

- develop further systems to share information about children's next steps in learning with parents to fully support continuity in learning and development at home
- ensure the safeguarding policy contains clear guidance to monitor children's unexplained absences effectively.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff are confident about the procedures to follow to protect children from harm and know whom to contact if they have any concerns. Staff are familiar with wider safeguarding matters such as the prevent duty guidance. However, the policy for acting upon concerns about staff is not robust, which means that management and staff are not clear what action to take should there be an allegation. The management team and staff regularly review and evaluate the nursery. Staff and managers track children's learning and swiftly identify any emerging gaps. Staff do not consistently share information about children's next steps with parents to fully support learning at home. Staff receive regular support and complete further training. For example, recent training to identify children who have special educational needs has enabled staff to be more confident in observing and referring children for extra support.

Quality of teaching, learning and assessment is good

Staff enable children to play with interesting resources and imaginative activities in the stimulating learning environment. For example, children delight as they make marks in the cellophane painting activity and buy groceries in the pretend shop. Staff provide good opportunities for children to develop their communication and language skills. For example, children join in enthusiastically with favourite songs, rhymes and stories. Staff support children to develop a good understanding of the world, for example, through activities such as planting and growing strawberries, carrots, chives and mint, which children eagerly water and harvest.

Personal development, behaviour and welfare require improvement

The provider does not fully ensure that children are safeguarded. The process for monitoring children's absences is not used well enough to highlight possible emerging safeguarding issues. Staff are good role models for children, and children behave well. Staff encourage children to show kindness to each other and they praise them for their achievements. Staff teach children about healthy lifestyles. For example, they discuss why handwashing is important before eating and provide nutritious snacks and meals for children. Children's overall safety is met well by the attentive and supportive staff team. For instance, children learn to hold tight as they climb the steps to the slide and to take care not to crash into each other when riding their bicycles around the soft-play area.

Outcomes for children are good

All children make good progress and are well prepared for their next stage in learning or school. Children greatly benefit from daily physical exercise, such as in the well-resourced and secure outdoor learning environment. Children have good early writing and mathematical skills. For example, children spontaneously collect data from adults about their name, age and door number and make a survey of their findings.

Setting details

Unique reference number	EY471760
Local authority	Haringey
Inspection number	1095506
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	35
Name of registered person	Eagle Nursery Ltd
Registered person unique reference number	RP906916
Date of previous inspection	8 April 2015
Telephone number	02088013646

Eagle Nursery Roundway registered in 2014. The nursery is situated in Tottenham, in the London Borough of Haringey. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The provider employs 12 staff, of whom nine hold appropriate early years qualifications from level 1 to qualified teacher status. The provider receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

