

Minster Lovell Playgroup

St Kenelms School Grounds, Wenrisc Drive, Minster Lovell, Witney, Oxfordshire,
OX29 0SP



Inspection date

26 June 2017

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact well with children and provide lots of opportunities to help them learn new language and enhance their vocabulary.
- The manager works closely with staff to track each child's progress. They identify and support any gaps in children's learning promptly to help them catch up.
- Children enjoy a wide range of resources that help to develop their literacy skills.
- Staff form strong links with the onsite school and other settings that children attend. They share lots of information with children's new teachers and carers to help to smooth the transitions. Children make good progress ready for their move to school and other settings.
- The manager encourages staff to develop their skills and knowledge to improve outcomes for children. For instance, staff share information gained from relevant training with their colleagues, which helps to raise the quality of teaching.

It is not yet outstanding because:

- Sometimes, staff do not remind children about the reasons for the rules they have in place to help to build their understanding of how to keep safe.
- At times, staff do not expand on children's group discussions to develop their understanding and teach them more about nature and living things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of why rules are in place, to help them to learn how to manage risks and keep themselves and others safe
- make better use of everyday discussions and experiences to develop children's understanding of their natural environment and living things.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The manager is ambitious and has high expectations for the playgroup. She actively seeks the views and suggestions of children, parents and staff when evaluating the provision. She includes their suggestions into her detailed plans for future development, to help make ongoing improvements to enhance outcomes for children. The manager supervises staff closely to monitor and support their professional development. She meets with staff regularly to discuss coaching and training available to develop their roles. Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have a concern about a child's welfare. Parents share positive feedback about the staff and their child's development since starting the playgroup. They state that they feel well informed about their child's achievements and their next steps in learning.

Quality of teaching, learning and assessment is good

Staff monitor and plan well towards children's individual interests and development. For example, staff provide a wide range of outfits and children enjoy acting out different roles of people working in the emergency services. Staff model play and show children how to use resources, such as pretending to put out fires. Children used their imagination and drove around in their imaginary fire engines. Children are enthusiastic learners. They concentrate well and pay attention to detail. For example, children take their time drawing complex pictures. Staff provide a wide range of media and materials for children to express their ideas and to be creative. Children make good use of a wide range of technology in their play and develop new skills for their future steps in learning about how things work.

Personal development, behaviour and welfare are good

The staff team is well established and builds close relationships with children and parents. Children show strong levels of confidence, for instance, they speak clearly in group sessions. They show extending physical skills, making good use of equipment, such as climbing apparatus and slides. Staff introduce children to new ways of taking turns. For example, children learn to use timers to wait for their turn on equipment. They show kindness towards each other, such as offering help to find sun hats and shoes before going outside. Children enjoy healthy snacks and drinks, and have a clear understanding of why good hygiene practice is important.

Outcomes for children are good

All children make good progress from their starting points. Children are preparing well for school. They begin to recognise familiar letters and show good control as they write their names. Children use mathematics in everyday routines and play, and they are beginning to learn to add numbers together.

Setting details

Unique reference number	134454
Local authority	Oxfordshire
Inspection number	1089497
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Minster Lovell Playgroup Committee
Registered person unique reference number	RP901808
Date of previous inspection	16 June 2015
Telephone number	01993 705 645

Minster Lovell Playgroup registered in 1992. It operates from within the grounds of St Kenelms Primary School, in the village of Minster Lovell, Oxfordshire. The playgroup opens five mornings a week between 9am and midday, during school term times. The playgroup is in receipt of funding for the provision of free early education for children aged three and four years. There are four members of staff employed to work with the children and, of these, three have relevant qualifications.

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