

# Childminder Report

<b>Inspection date</b>	26 June 2017
Previous inspection date	23 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has warm, caring relationships with children. She supports their physical and emotional well-being effectively and is sensitive to their individual needs.
- Children settle quickly. They take part in a wide variety of interesting experiences based on their age and needs. They enjoy activities and make good progress in their development from their starting points.
- The childminder offers a welcoming, well-organised home environment. For instance, children easily choose from a good range of resources in the well-equipped playroom and garden.
- There are positive relationships with parents. The childminder keeps them well informed about children's care and learning on a daily basis and encourages parents to share information from home.

### It is not yet outstanding because:

- The childminder has not developed highly effective methods for gathering regular feedback from parents as part of the evaluation of the provision.
- The childminder does not make full use of opportunities to develop her knowledge and skills, to raise the quality of children's experiences even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the involvement of parents in the monitoring and evaluation of the provision, to further include their views when identifying areas for improvement
- make better use of opportunities to develop knowledge and skills, to help raise the quality of children's experiences further.

### Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact on their learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's learning records.
- The inspector looked around the areas of the childminder's home used by children.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare or well-being. She keeps up to date with safeguarding matters, for instance, by making use of support from the local authority. The childminder is vigilant about keeping children safe. She supervises them closely and checks her home thoroughly each day to identify and remove any hazards. The childminder reflects on her practice well and makes effective improvements. For instance, she regularly reviews and updates resources according to children's needs and is developing new challenges for children outdoors.

### Quality of teaching, learning and assessment is good

The childminder gathers detailed information about children's needs and achievements before they start and gets to know them well. She observes children effectively and monitors their progress carefully, to help her quickly identify any areas where they are doing well and where they may need more support. The childminder supports children's language and communication skills well. For instance, she talks and sings to young children as they play, naming objects and repeating words. She gives children time to explore and try things for themselves. For example, children were delighted to discover the 'sounds' they could make when they pushed buttons and pulled levers on a toy.

### Personal development, behaviour and welfare are good

The childminder is a good role model for children. She offers children gentle reassurance and warm praise. She successfully helps young children feel settled and secure, for instance, she carefully follows their home routines when they start. Children learn about people and communities outside of their immediate experience. For instance, they share stories and songs and enjoy taking part in creative activities for Chinese New Year. The childminder supports children's good health well. For example, she follows careful routines for changing nappies to help reduce the risk of cross-contamination. She helps children learn to keep themselves safe, such as taking part in regular fire drills. Children enjoy playing outside every day and benefit from fresh air and exercise.

### Outcomes for children are good

Children grow in confidence and become more independent, for instance, young children learn to hold their own cup to drink and pull toys from boxes for themselves. Babies develop their physical skills well, for example, they stretch to reach new toys and move their arms and legs in excitement during games. Children enjoy songs and stories. They develop good communication skills and learn to get along with their friends. They are well prepared for the next stage in their learning and for the eventual move to school.

## Setting details

<b>Unique reference number</b>	109156
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1089031
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 April 2015
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Uckfield, East Sussex. The childminder cares for children from 7.30am to 6pm, Monday to Thursday, all year round.

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