

# Little Learners Day Nursery

57 Edge Lane, Stretford, MANCHESTER, M32 8PA



## Inspection date

26 June 2017

## Previous inspection date

18 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated management team and provider have a deep sense of care and aspiration for children. They aspire to be outstanding and lead the nursery with an absolute conviction that all children can and will succeed.
- Children's laughter fills the air of this busy and vibrant nursery. They have a strong sense of belonging and are proud to be part of the 'Little Learners family'. They behave exceptionally well and show genuine care, love and affection to one another.
- Highly inspirational arrangements are in place to help children settle. Staff have an expert knowledge of how to successfully meet children's physical and emotional well-being. Children are highly confident, resilient and self-motivated individuals who have a good understanding of the diverse community they live in.
- Parents hold the nursery and its leadership in very high regard. Parents particularly comment on the expertise and commitment of staff to their children's learning and safety. Links with external childcare professionals and the local authority are robust.

### It is not yet outstanding because:

- Systems to monitor staff practice are not yet fully effective in raising the quality of teaching to an outstanding level.
- Staff do not provide further opportunities to promote children's good understanding of recognising numbers and counting during their play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine systems to monitor staff practice to ensure the quality of teaching is raised to an outstanding level
- provide even more opportunities for older children to further develop their counting and number recognition skills during their play and learning.

### Inspection activities

- The inspector had a tour of the nursery with the provider. He sampled a range of documents, including evidence of the suitability and qualifications of staff, children and staff's records.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the provider and deputy manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mr Luke Thomas Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the possible signs, symptoms and indicators of abuse and know the referral procedure well. Recruitment and vetting procedures are robust. The management team carries out meticulous suitability checks on all staff and fully understands the steps to take should a staff member become disqualified or unsuitable to work with children. Self-evaluation is strong. Improvement plans are sharply focused and include the views of parents, staff and children. Staff receive perceptive support, guidance and coaching during supervision sessions and appraisal meetings, overall. Staff attend a variety of training programmes which positively impact on outcomes for children. For example, a language course has equipped staff with a greater knowledge of how to support early speaking skills through creative expression and imaginative play. The support in place for children who speak English as an additional language and children who have special educational needs and/or disabilities is good. Close monitoring, effective intervention plans and multi-agency working quickly diminishes gaps in learning and children make good progress.

### Quality of teaching, learning and assessment is good

The experienced and well-qualified staff team plans a good range of exciting and interesting activities which captures children's interest and keeps them motivated to learn. Planning, assessment and observation processes are good. Babies babble with delight while playing with rattles. They immerse themselves in creativity as they explore foam and water. Toddlers become fascinated while making dens and show good concentration skills while drawing their favourite farm animals. Pre-school children become enthralled while making 'monster slime' and articulately engage in deep conversation with one another about a recent visit to the zoo.

### Personal development, behaviour and welfare are outstanding

Care practices across the nursery are exceptional. Staff have an extremely sharp focus in supporting children's personal, social and emotional development. The highly successful key-person system enables children to develop secure bonds and friendships within a very short time. Children are provided with inspirational physical opportunities. Staff have planned the outdoor area with great precision in order to ignite imagination, challenge curiosity and promote large-muscle development. Staff are outstanding role models. They have extremely high expectations of all children and teach them well about respect, tolerance and acceptance. Children are highly independent and know how to keep themselves safe during their play.

### Outcomes for children are good

Children are inquisitive and capable individuals. They have a thirst for learning and make good gains towards the early learning goals. Babies are skilful communicators. Toddlers show good physical dexterity outdoors and pre-school children skilfully write their names. Children develop the necessary skills for their next steps in learning, including school.

## Setting details

<b>Unique reference number</b>	EY334693
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1064872
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	94
<b>Number of children on roll</b>	131
<b>Name of registered person</b>	Honeysuckle Care Limited
<b>Registered person unique reference number</b>	RP902402
<b>Date of previous inspection</b>	18 April 2013
<b>Telephone number</b>	0161 8653803

Little Learners Day Nursery was registered in 2006. The nursery employs 41 members of childcare staff. Of these, 41 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, 51 weeks of the year with the exception of one week over the Christmas holiday and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides care for children who have special educational needs and/or disabilities and children who speak English as an additional language.

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