

Childminder Report

Inspection date

27 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. Children of all ages develop a strong bond with the childminder and settle quickly and comfortably in her care. They happily seek her company in their play or if they need a reassuring cuddle.
- The childminder values partnership with parents. She offers good opportunities for them to share information about children's well-being and learning. She has daily discussions with them and shares detailed information about their child's progress.
- Children learn to behave well. The childminder clearly communicates behavioural expectations to children. She uses consistent praise and encouragement to help increase their confidence and motivation to learn.
- The childminder uses good systems to monitor and assess children's development closely. She knows children's individual learning needs well. She uses this information to plan fun and meaningful activities to help them make continued progress.

It is not yet outstanding because:

- Occasionally, the childminder too readily answers for children and does not make the most of opportunities to extend their communication and thinking skills further.
- Although the childminder reflects on her general practice, she does not precisely focus on identifying priorities to make targeted improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to reply to questions and build on their communication and thinking skills further
- strengthen self-evaluation to focus precisely on prioritising areas for improvement to continue raising standards.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of some parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to keep children safe. She knows the correct procedures to follow if she has concerns about children's welfare. She carries out safety checks in her home as well as risk assessments for outings. The childminder works closely with her assistant and monitors her performance. She passes on information from training and discusses ways to improve teaching practice. The childminder meets with local childminders to share ideas and discuss good practice to help support her ongoing development. She demonstrates passion for her role and dedication to helping children have a strong start in their learning and development.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and interacts very well with children as they play. For example, they enjoy playing with toy farmyard animals and talk about the different sounds they make. Children learn about brushing their teeth and they enthusiastically use a model to practise this skill. The childminder knows children's interests well and skilfully engages them. For instance, she uses their interest in dinosaurs to build further on their discussion about brushing teeth. She effectively extends their learning, reading a story about visiting the dentist. Children listen attentively and enjoy repeating phrases from the story. Younger children benefit from a good range of age-appropriate resources. For example, they enjoy exploring sensory and musical toys.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. For example, they learn to wash their hands and serve themselves from a range of healthy snacks. Children successfully carry out small tasks and increase their sense of responsibility and achievement. For example, they tidy their toys away after playing and help to prepare the table before a snack. The childminder sensitively meets the care needs of younger children. Children benefit from regular opportunities to be outdoors. For instance, they visit local playgroups and parks to help develop their physical and social skills further. Children show increasing confidence. They happily choose toys and play activities, according to their interests.

Outcomes for children are good

Children develop good social skills and play cooperatively with one another. They learn to share and be kind to each other. Younger children delight in exploring sensory resources. Children build on their counting skills through fun activities and number songs. They use their imagination in various role play scenarios. For example, they pretend to be doctors and explore the equipment with interest. They learn that a stethoscope is used to check their heartbeat. All children make good progress in their learning from when they start at the childminder's setting. They gain important skills for their future learning.

Setting details

Unique reference number	EY489462
Local authority	Oldham
Inspection number	1013166
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017 and lives in the Fitton Hill area of Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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