

Wild Club @ Bilton Junior School



Bilton C Of E Junior School, Plantagenet Drive, Rugby, CV22 6LB

Inspection date

23 June 2017

Previous inspection date

15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider took swift and effective action following the last inspection to address issues raised. An experienced manager was transferred from another setting within the company, and significant improvements have been made. She has accessed training for staff and works with them to improve their knowledge and ensure safeguarding and welfare requirements are now met.
- Children are happy and confident. Children of different ages interact well. Relationships between staff and children are good.
- The partnerships with other settings that children attend are successful in exchanging information and promoting continuity with regard to children's needs and interests.
- Staff provide play activities that support children in practising the skills they are learning in school.
- Children understand and adopt healthy habits, such as good hygiene practices, and they make healthy choices about what they eat and drink.

It is not yet outstanding because:

- At times, staff do not consistently raise children's awareness of similarities and differences between themselves and others with regard to different traditions, beliefs, families and communities.
- Children are not fully supported in making spontaneous and independent decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase support for children to learn about people, families, communities and traditions beyond their own experience
- improve opportunities for children to make more independent and spontaneous decisions about activities and resources.

Inspection activities

- The inspector observed activities in the indoor play areas.
- The inspector held a meeting with the provider and the manager of the provision.
- The inspector spoke to staff and children.
- The inspector looked at relevant documentation, such as evidence of qualifications, training and the suitability of staff working in the setting.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are safe and secure and staff are deployed well so that children are consistently supervised. Procedures for staff recruitment, selection and induction meet requirements. Children's welfare is addressed effectively. All staff members hold current paediatric first aid and food hygiene training certificates and all have completed recent safeguarding training. Staff are aware of the signs of abuse and neglect, and the local referral procedures to follow in order to protect children. They are aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. Support and coaching provided by the manager are robust, ensuring that staff have a good understanding of how to promote children's welfare, skills and interests. Following the last inspection, the manager drew up improvement action plans for management and for staff. She monitors staff practice and meets with individuals to discuss the strengths of their practice, areas where improvements can be made and training needs. The manager has obtained the views of parents and children. Parents have responded positively. Some parents commented that they were unaware of the parents' notice board and this has been addressed.

Quality of teaching, learning and assessment is good

Children choose activities that have been set out by staff. Older and younger children interact well. For instance, some children join together while pretending to be hairdressers and creating different hairstyles, and others share views while making jewellery. The key person for Reception class children has developed good links with their teachers. She provides play activities that support individual children in practising skills they are gaining in school. For example, children play games with dice that promote counting, comparing quantities, adding and subtracting. Some children practise pencil control, counting and numeral recognition while choosing to create dot-to-dot pictures. Staff members organise activities that link to the talents they have. For example, children are invited to join in with yoga sessions, dancing, cooking and baking.

Personal development, behaviour and welfare are good

Children readily take turns and listen to what others want to say. For example, the afternoon session begins with a group time and children are asked if they would like to share any news. They behave well, play cooperatively and show consideration for others. For instance, some children choose to wear a green wristband. This is in response to some of the younger children who initially said that they had no friends attending the club. They now know that if this is the way they feel, a child wearing a band will be their friend. Children develop an understanding of how to keep themselves safe. For example, they know the rules for walking safely from their infant school to the junior school where the club operates.

Setting details

Unique reference number	EY496627
Local authority	Warwickshire
Inspection number	1086699
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	66
Number of children on roll	9
Name of registered person	Daisykins Ltd
Registered person unique reference number	RP904953
Date of previous inspection	15 February 2017
Telephone number	07497 337124

Wild Club @ Bilton Junior School registered in 2015 and is situated in Rugby. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The manager holds a management qualification at level 5 and an early years qualification at level 3. The club opens from Monday to Friday during term time only from 8am to 9am and from 3pm to 6pm.

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