

Kingscliffe Day Nursery Limited



Kingscliffe Day Nursery, 127 Ashby Road, LOUGHBOROUGH, Leicestershire, LE11 3AB

Inspection date	23 June 2017
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a very stimulating, easily accessible and welcoming learning environment that children thoroughly enjoy exploring. They are motivated and keen to learn in this inclusive and welcoming setting.
- Children's emotional security is given a high priority by staff. This is initially addressed with a flexible settling-in process that is agreed with parents in accordance with their child's needs.
- The staff have created an environment which values and celebrates diversity. Children develop an excellent understanding of each other's culture and language. They learn to respect differences in people. Children who speak English as an additional language are supported well.
- Children benefit from strong partnerships that staff have with their parents and other professionals. Children who have special educational needs and/or disabilities receive the right support needed to successfully promote their learning and development.

It is not yet outstanding because:

- Staff do not always organise daily routines and group activities well enough to make sure that all children are highly engaged and able to fully concentrate.
- Systems to monitor the quality of teaching and evaluate staff practice are not yet fully embedded to ensure that teaching is consistently of a very high quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and group activities so that children's levels of concentration and engagement are at the highest levels
- consolidate processes for the monitoring and evaluation of staff practice so that teaching is consistently of a high quality.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are clear about the procedures they must follow should they have any concerns about a child's welfare. Staff complete robust risk assessments to promote children's safety. Children are cared for in a safe and secure environment. The manager strives to provide a high-quality provision. She ensures that all parents, children and staff are fully involved in the evaluation of the provision. Plans for improvement are successfully implemented to continue enhancing outcomes for children. Parents are extremely complimentary about the nursery.

Quality of teaching, learning and assessment is good

Staff are well qualified and knowledgeable. They use the information they obtain from observations to assess what children can do and plan for what they need to learn next. Children move freely between the garden and the playrooms as they follow their interests. Staff actively join in with children's play. Older children are becoming familiar with mathematical concepts as they play with water. Staff ask questions to extend children's thinking, encouraging them to predict which materials will sink and which will float. Children are keen to engage in conversations and demonstrate their skills and knowledge. Staff effectively monitor individual children's progress, and that of different groups of children, to help identify and close any emerging gaps in their learning.

Personal development, behaviour and welfare are good

Staff are good role models. They have a lovely rapport with the children and speak to them in a respectful manner. Staff use meaningful praise throughout the day. Children are encouraged to share and take turns. They learn how to manage their own behaviours and understand the needs of others. Children learn about the importance of a healthy lifestyle. They are provided with healthy well-balanced meals and are encouraged to drink plenty of water to keep themselves well hydrated. Gentle reminders about handwashing help children to learn about promoting their own health. Children are closely supervised as they access the outdoor play areas. They take manageable risks in their play as they climb, balance and run around chasing their friends.

Outcomes for children are good

Babies benefit from having plenty of space to develop their mobility, exploratory and physical skills. Children of all ages demonstrate an enjoyment of books and enthusiastically join in with stories, singing and rhymes. They show sustained levels of concentration, overall, and enjoy trying new experiences, investigating and exploring. Children make good progress from their starting points and are well prepared for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	223226
Local authority	Leicestershire
Inspection number	1090119
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	47
Name of registered person	Kingscliffe Day Nursery Limited
Registered person unique reference number	RP904266
Date of previous inspection	10 April 2015
Telephone number	01509 263325

Kingscliffe Day Nursery registered in 1999. The nursery employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two hold qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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