

The Learning Journey Day Nursery



Learning Journey, 64 Bromley, Brierley Hill, West Midlands, DY5 4PJ

Inspection date	22 June 2017
Previous inspection date	28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is ambitious and communicates high expectations to staff. Some staff are highly qualified and skilled and the quality of teaching is constantly improving.
- Partnerships with parents are impressive. All staff work extremely hard to support parents. Staff have developed numerous highly effective ways for parents to receive information, help and guidance to support home learning and care of their child. Parents are enthusiastic in their praise of the staff and the very positive contribution that they make to their children's care and learning.
- Children's progress is accurately monitored. Children who are not making the expected progress for their age are quickly identified. Staff work effectively with other professionals and parents to identify and provide well-targeted support. As a result, all children are helped to make at least good progress in their development.
- Children's well-being is effectively supported. Children settle well and enjoy attending. They build strong attachments to staff and positive relationships with each other. Children demonstrate they feel secure and eager to play and learn.

It is not yet outstanding because:

- The quality of teaching is not yet of a consistently very high quality. Some activities are not planned meticulously. This means children do not have consistent opportunities to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen support for staff to help them to plan meticulously to help children to make the best possible progress.

Inspection activities

- The inspector observed children at play in all rooms and outdoor areas. She assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the provider.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and all staff have received safeguarding training and have an in-depth understanding of child protection issues and procedures. They work effectively with other professionals to make sure families are supported and children are protected from harm. Thorough recruitment, induction processes and ongoing checks ensure staff are suitable to work with children and fully understand their roles and responsibilities. The premises are kept secure and staff take all necessary measures to keep the environment safe for children. The provider and the manager monitor the quality of all aspects of practice. Self-evaluation is used effectively to identify well-targeted action plans, leading to improvements in all areas of the provision. Additional funding is obtained and used well to improve learning outcomes for different groups of children, including those who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Throughout the nursery, there is a good balance of adult-led and child-initiated play. Some of the activities in pre-school are planned to stimulate and fully extend children's learning. During these activities, staff have the highest expectations of what children can achieve and they acquire a great deal of knowledge. Other activities are not so carefully planned. Nevertheless, children enjoy taking part in conversations with staff and each other. They are eager to share what they know and they demonstrate a thirst to learn more. Staff who care for children in the baby room plan lots of challenging experiences for them to develop their physical skills and to experiment using all of their senses. Children are highly motivated to explore their environment. Staff working with children under three years play alongside them and talk to them about what they are doing and seeing. They show them how to do things, such as using shape cutters to make shapes in the play dough and scissors to cut. Children develop curiosity about their world.

Personal development, behaviour and welfare are good

All children and their families are welcomed and fully included. Staff recognise and value children's similarities and differences. Extra staff are available to provide additional support, so children have the support they need to take part in activities. Staff continually model welcoming, friendly behaviour. Children take part in activities that help them to recognise their emotions and link these to their experiences. Staff help children to wait their turn and to listen to each other in small and large groups. Children take part in activities that help them to learn about staying healthy and safe. They have good opportunities to play outdoors and enjoy being active.

Outcomes for children are good

Children develop key skills they need for future learning and the move to school. They demonstrate positive behaviour towards others. They are eager, active and motivated learners who enjoy taking part in all activities. Children become confident and competent communicators. They listen, follow instructions well and concentrate on tasks. Children enjoy developing their independence and learning to do things for themselves.

Setting details

Unique reference number	EY471673
Local authority	Dudley
Inspection number	1088253
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	120
Number of children on roll	228
Name of registered person	The Learning Journey Day Nursery Limited
Registered person unique reference number	RP533239
Date of previous inspection	28 May 2014
Telephone number	01384261615

The Learning Journey Day Nursery registered in 2013. The nursery employs 28 members of childcare staff. Of these, all hold early years qualifications from level 2 to level 6. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

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