

Anouska's Kids Club

The Grove, Chandlers Cross, Rickmansworth, Hertfordshire, WD3 4TG



Inspection date

22 June 2017

Previous inspection date

10 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly qualified staff assess children's skills in meticulous detail and plan outstanding opportunities to promote their learning. Young children play exciting games, fitting different-sized balls in holes in cardboard boxes. Older children create a supermarket with posters, real products and prices. They use toy trolleys and baskets, and learn to pay using modern technology.
- Children seamlessly extend their learning between indoor and outdoor play areas. They are curious about bugs they find during their daily nature walk. They engage with the extremely creative staff, researching about insects and taking part in bug hunts and art activities. Children also observe insects in their natural habitat in different gardens around the nursery.
- Staff inspirationally promote children's cultural backgrounds. Children recently learnt about a traditional festival in India and pretended to 'fly' there to celebrate it. They created flight tickets, packed traditional clothing in suitcases and helped staff decorate the classroom. Parents joined in to enjoy a traditional meal, sing and enjoy stories.
- Highly motivated managers provide staff with inspirational support through regular supervision meetings, coaching and ongoing training. Staff are highly qualified, extremely confident in their roles and continuously develop their skills to enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the use of the detailed information now obtained from other settings that children attend to boost even further children's already exceptional learning at the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations of activities with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at evidence of staff's suitability, qualifications and training and talked about the nursery's self-evaluation process with the nursery manager.
- The inspector spoke with a selection of parents and took account of their views.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff confidently understand their duty to protect children and they participate in regular safeguarding training. They know the signs of possible abuse and the steps to take to refer any concerns. Parents highly praise staff's exceptional care and dedication. They actively contribute to the outstanding reflective practice, which is maintained through highly effective partnerships between parents, staff and managers. Attentive staff ensure that children are safe as they explore risk assessed play areas and learn about personal safety through play. They work in extremely close relationships with external professionals to promptly support children and ensure they flourish.

Quality of teaching, learning and assessment is outstanding

Staff are exceptional teachers and provide children with extremely interesting, innovative and challenging activities. They inspirationally extend children's interests and skills. Young children wash toy cars outside, using sponges and water from a pump. They take turns, share and describe what they do. Older children trace random objects on a piece of paper and later are challenged to match these objects with their tracing. Staff have an expert understanding of child development and plan outstanding programmes for children. Children are confident communicators, including those who speak English as an additional language. They share their ideas and views and make excellent progress.

Personal development, behaviour and welfare are outstanding

Staff engage with parents in extremely close relationships. They carefully tailor practice to the needs of all children. There is an expert key-person system in place, which fully contributes to children being happy and settled at the nursery. Children of all ages show secure social skills, make friends and demonstrate strong bonds with staff and their peers. Promoting children's health is staff's utmost priority. Qualified chefs plan nutritious meals and inspirational staff ensure that children have daily exercise, outdoor play and plenty of contact with nature. Staff are extremely kind and are inspirational role models for children. Children behave extremely well. Staff astutely promote and monitor children's well-being.

Outcomes for children are outstanding

Children make exceptional progress given their starting points in learning. They fully benefit from staff and parents' partnership, which enable the excellent continuous support to their learning between home and nursery. Although there are now links with other settings that children attend, there is capacity to extend the use of the information obtained from them to boost even further children's already outstanding learning. Children are confident and curious. They squeeze juice from oranges to make ice lollies and discuss how much juice there is in each orange. All children make outstanding progress and are successfully prepared to confidently start school.

Setting details

Unique reference number	EY290408
Local authority	Hertfordshire
Inspection number	1092052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	125
Name of registered person	Ralph Trustees Limited
Registered person unique reference number	RP524768
Date of previous inspection	10 April 2015
Telephone number	01923 296077

Anouska's Kids Club registered in 2002. The club employs 26 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 2 or above, including four who hold a degree in early years at level 6. The club opens from Monday to Friday, all year round and sessions are from 7.30am until 6.30pm. The club provides funded early education for two-, three- and four-year-old children.

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