

# Willoughby-on-the-Wolds Pre-School Playgroup

Village Hall, London Lane, Willoughby on the Wolds, LOUGHBOROUGH,  
Leicestershire, LE12 6SX



<b>Inspection date</b>	22 June 2017
Previous inspection date	22 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager carries out evaluations of the playgroup. She effectively identifies areas for improvement. For example, she has reorganised the setting and introduced routines, minimising interruptions to children's learning and play.
- Staff skilfully help promote the development of children's language and communication skills. They encourage children to describe how they make things, extending their sentences and introducing new vocabulary.
- Staff provide a high level of support to develop children's independence and self-care skills. They encourage children to take on roles and responsibilities at the playgroup, such as preparing for snack time.
- Children thoroughly enjoy their time at the playgroup. They engage in exciting play opportunities for significant amounts of time. For example, they are engrossed in using models to recreate a nursery story around an ivy-clad drainpipe.
- Staff encourage children to follow their interests. They skilfully ask questions to promote children's curiosity about the wider world.

### It is not yet outstanding because:

- The current arrangements for the performance management of staff do not focus sufficiently on raising the quality of teaching to the highest possible levels.
- Information about what children know and can do is not analysed precisely enough to plan for highly effective next steps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current arrangements for the performance management of staff so that it focuses more specifically on raising the quality of teaching to the highest possible levels
- strengthen the analysis of information about what children know and can do and plan for their next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the chair of the committee and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Millward

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and the committee work in partnership with parents and the local community. They use feedback from these partnerships to help meet children's needs more effectively. For example, the introduction of a weekly parent-and-baby session has supported young children with their transition to playgroup. The arrangements for safeguarding are effective. The manager ensures that staff receive training to understand their individual roles in identifying and raising any concerns that they may have about a child's welfare. She implements clear procedures throughout the playgroup to help keep children safe.

### Quality of teaching, learning and assessment is good

The enthusiastic staff know the children very well. They are highly responsive to children's individual needs and interests, ensuring that they have opportunities to talk about and extend their learning throughout the day. For example, in the camping role-play area, children work together to plan a picnic. They develop their mathematical skills; they match and sort objects to take with them and choose appropriate clothing and sun protection for their pretend trip. Staff work closely with parents to keep them updated about their child's learning and development progress. They offer resources and ideas to help parents to continue their child's learning at home. Parents value this support and make suggestions, such as extending the playgroup's book loan service to include toys.

### Personal development, behaviour and welfare are good

Staff have very high expectations of children's behaviour. They consistently offer gentle praise and celebrate children's achievements. This helps to develop children's confidence and self-esteem. Children behave very well towards each other. They are polite and show high levels of consideration, such as when they allow younger children to take a turn before them. Staff help encourage children to respect differences. For example, they learn about other languages and celebrations. Staff provide good opportunities for children to enjoy fresh air and practise their physical skills. They ensure that children understand about the benefits of a healthy diet during snack and lunchtimes.

### Outcomes for children are good

Children behave well and build strong friendships with each other. They value their friends' contributions as they play. For example, they help each other to find different sea creatures and share their knowledge of the creatures' names and characteristics during water play. Children are confident, show high levels of independence and concentrate for long periods of time to complete tasks. They count and write numbers and enjoy reciting familiar stories and rhymes. Children make good progress and are well prepared for the next stage in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	258573
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1090464
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Willoughby Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP522243
<b>Date of previous inspection</b>	22 June 2015
<b>Telephone number</b>	07482 062367

Willoughby-on-the-Wolds Pre-School Playgroup registered in 1980. The playgroup employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The playgroup operates during term time from 9.15am to 3.45pm, Monday, Wednesday and Thursday and from 9.15am to 1pm on Fridays. The playgroup provides funded early education for two-, three- and four-year-old children.

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