

St Georges Nursery School (Enderby)

St. Georges Nursery, Unit 24, Warren Park Way, Enderby, LEICESTER, LE19 4SA



Inspection date

22 June 2017

Previous inspection date

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are well qualified and ambitious. They make good use of training opportunities to develop their knowledge and skills. This helps to promote good outcomes for all children in their learning.
- Partnerships between staff, parents and other professionals are particularly strong. They work together to make sure all children, including those who have special educational needs and/or disabilities, make good progress in their learning.
- Staff are strongly focused on building upon children's personal, social and emotional development. Young children enjoy lots of cuddles and reassurance when feeling unsettled. All children develop their self-esteem as they are given lots of praise and encouragement for their good behaviour and achievements.
- Staff enthuse and inspire pre-school children to become actively involved in their learning. Pre-school children have lots of fun and enjoy the interesting and imaginative activities planned. This helps them to develop the skills they need for school, when the time comes.

It is not yet outstanding because:

- Staff do not always organise group activities well enough to make sure children aged one to two years can listen, pay attention and not become distracted by others.
- Staff are not consistently challenging children aged one to two years in their learning while playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group activities better to make sure children aged one to two years can listen, pay attention and not become distracted by others
- provide children aged one to two years with more challenging activities and experiences in their learning while playing outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff attend training in child protection. They have a good understanding of what actions to take to keep children safe from harm. Staff complete rigorous risk assessments. Children play in areas that are safe and suitable, both indoors and outdoors. Managers are rigorous in their recruitment of staff. They carry out checks to make sure staff are suitable to care for children. Managers and staff observe each other's practice. They use the information gained to set targets to develop their knowledge and skills. Parents share their views as part of the nursery's sharply focused self-evaluation. Parents state that children are comfortable and happy in the nursery. They feel that staff genuinely care about the children and provide a calm environment.

Quality of teaching, learning and assessment is good

Teaching is strong. Staff work with parents to track the progress individual children are making. They quickly identify gaps in children's learning and make plans so that any gaps close quickly. Staff know what children like to do. They plan activities that reflect children's interests. For example, all children enjoy activities that encourage them to explore and to use their imaginations. Children aged under two years use all of their senses to investigate sand and crayons. Children aged two to three years enjoy making shapes in paint and pretend to go to the hairdressers. Older children observe the changes made when iced water melts. Staff join in with children's play and use questions to help children think.

Personal development, behaviour and welfare are good

Staff help children and their families to move from home into their care with ease. Children show that they feel safe and secure as they sleep soundly when tired. Staff are good role models and help children to be positive members of the nursery. Children show respect towards others, share and take turns. Older children enjoy games that help them to listen, follow instructions and cooperate with others. Children are learning to be healthy. They enjoy freshly cooked, nutritious meals and discuss the importance of brushing their teeth. Children learn to keep themselves and others safe. They respond well to requests from staff to tidy away resources when they have finished playing. Older children line up at the door to move safely from one play area to another.

Outcomes for children are good

All children make good progress in their learning from their starting points. They show an interest in books and anticipate the next event in a familiar story. Older children enjoy exploring sounds in words. They recognise letters of the alphabet in print and link those letters to their names. All children develop their early writing skills as they make marks using their hands and tools, such as brushes and pencils. Children confidently name shapes and colours and explore numbers during everyday routines. All children, including those who speak English as an additional language, are learning to communicate with others. They use language, pictures and signs to share their thoughts, ideas and feelings.

Setting details

Unique reference number	EY437308
Local authority	Leicestershire
Inspection number	1095172
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	85
Number of children on roll	113
Name of registered person	The Childcare Company (Leicester) Limited
Registered person unique reference number	RP521314
Date of previous inspection	17 February 2015
Telephone number	01162849700

St Georges Nursery School (Enderby) registered in 2004. The nursery employs 18 members of childcare staff, including two managers. Of these, 13 hold appropriate early years qualifications at level 3 and two hold level 2. Both the managers hold qualifications at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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