

# Flying Start Nursery

Pinewood Hall, The Pinewood Centre, Old Wokingham Road, Wokingham, RG40 3AQ



<b>Inspection date</b>	22 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers monitor children's development well. This gives them a clear picture of how well all groups of children are progressing.
- Regular staff supervision and coaching allows managers to provide staff with regular feedback on their performance and guide them in ways in which they can improve.
- Staff are warm and caring. All children form good relationships with those who care for them. Children are confident and motivated and show high levels of emotional well-being.
- Staff make good use of information about children's progress and development to provide activities which challenge children and help them to make good progress and achieve well.
- All children, including those who have special educational needs and/or disabilities and those learning English as an additional language, make good progress from their starting points.

### It is not yet outstanding because:

- Staff do not consistently help children to have an understanding of how to keep themselves safe during some outdoor activities.
- Staff ask children interesting questions. However, sometimes they do not allow children time to think and respond before giving them the answers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to have a better understanding of how to keep themselves safe in the garden
- allow children time to think through and respond to questions asked.

### Inspection activities

- The inspector spoke to a number of parents and took their views into consideration.
- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding, training and supervision.
- The inspector observed staff interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the managers to discuss staff recruitment and policies.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures all staff have relevant training and an up-to-date knowledge of child protection procedures. Staff demonstrate a good understanding of what to do if they are concerned about the well-being of a child. Use of a quality assurance programme, alongside feedback from staff and parents, has enabled managers to develop an accurate understanding of the quality of the nursery. They use this information to develop the practice further. For example, following feedback from parents, the setting has added information to its website to support parents in extending children's learning at home. Nursery staff work effectively with other settings children attend. They share information about children's ongoing development. This helps to ensure consistent care and learning for children.

### Quality of teaching, learning and assessment is good

Children are kind, cooperative and considerate to one another. For example, when they play a game involving stacking sand timers, they work together to build a tower. When one child knocks it down, they negotiate how to rebuild it, and explain to others in the group why they must not knock it down again. Staff work well together as an effective and enthusiastic team. They share ideas and show a desire to provide children with high-quality provision. Partnerships with parents are effective. Parents report that they are kept well informed of their children's progress, and feel very well supported by the nursery team. Regular newsletters provide parents with information on what the children are learning at the nursery, such as the letter and number of the week. This enables parents to help extend learning even further. Children show high levels of perseverance during activities. For example, when faced with the challenge of how to get pompoms out of a plastic bottle they use several methods, such as banging and shaking, before deciding to use plastic tweezers.

### Personal development, behaviour and welfare are good

Children's behaviour is good and staff act as positive role models for children. Their calm approach helps children to feel highly valued. Children show great confidence as they explore the stimulating environment happily and with self-assurance. New children and parents are very well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child and family. Staff encourage children to learn about the benefits of a healthy lifestyle. Children enjoy plenty of outdoor play and fresh air and follow good hygiene practices, such as washing their hands at appropriate times.

### Outcomes for children are good

Children demonstrate high levels of confidence. They are motivated and have fun as they learn. They cooperate very well with others during play and develop the skills needed for moving to school. For example, they learn to be independent and put on their own shoes. By the time they go to school, most children can recognise and write their names and can identify letters and the sounds that they represent.

## Setting details

<b>Unique reference number</b>	EY487948
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1015032
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Flying Start Nursery Partnership
<b>Registered person unique reference number</b>	RP910471
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01344 752922

Flying Start Nursery registered in 2015. It operates in Wokingham, Berkshire. The provision opens from 9am to 3.15pm on Monday to Thursday and from 9am to midday on Friday, term time only. There are 12 staff who are employed to work with children. Three hold qualified teacher status, three hold qualifications at level 6 and five hold relevant childcare qualifications at level 3. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

