# Broomhaugh Squirrels Out of School Club



Broomhaugh C of E Aided First School, Church Lane, RIDING MILL, Northumberland, NE44 6DR

Inspection date Previous inspection date	23 June 2 19 March	-	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

## This provision is good

- Very strong relationships with parents contribute towards children's well-being and support staff to successfully meet their individual needs.
- Children are supported to lead a healthy lifestyle. They have access to a well-resourced outdoor area and enjoy a range of physical activities indoors. Staff encourage children to eat healthily and provide them with nutritious snacks.
- The manager and staff have built very good partnerships with the host school and other settings that children attend, which supports continuity in learning and care.
- Children confidently initiate their own play and staff offer help and reassurance when required. They are articulate and self-assured in their play, confidently talking with staff and visitors.
- Recommendations from the previous inspection have been addressed. For example, they have developed a cosy area for children who want to rest after a busy day at school and implemented routines to promote independence during snack time.

## It is not yet outstanding because:

- The programme for professional development does not always focus on developing staff's overall practice to the highest level.
- Although the manager is keen to continue to develop the club, the process of selfevaluation is not fully embedded to precisely identify further improvements.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development to help raise staff's skills and practice to an outstanding level
- reflect further on the club's strengths and weaknesses to help identify priorities for improvement in order to raise the quality of the club to the highest level.

#### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## Inspector

Amy Keith

## **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident about the procedures to follow should they have any concerns about a child in their care or a member of staff's conduct. Staff have a good understanding of wider safeguarding issues and what action to take. Children are cared for in a safe and secure environment. Staff assess risks to identify and minimise any potential hazards. They are deployed well to help keep children safe from harm. In addition, there are thorough systems in place for recruitment to ensure staff are fully suitable for their roles and responsibilities. The manager organises the provision effectively and policies and procedures are implemented well. For example, all the required documentation is in place and records accurately reflect details of accidents or incidents involving children. This helps staff to provide a well-managed club which meets the needs of the families who use it. Parents are overwhelmingly positive about the club and make comments, such as, 'The staff are fully committed to the club and are extremely flexible to meet the needs of local families'.

#### Quality of teaching, learning and assessment is good

Qualified and experienced staff have a good understanding of how children learn and play. They know the children well and plan activities that interest them so that they are fully occupied and well motivated to participate. Children thoroughly enjoy craft activities, for example, they spend a long time making mini-beasts using modelling clay. Children show high levels of concentration and perseverance. They enjoy coming to the club to play with their friends and access a wide range of toys and resources. Staff interact and play with children and help them to effectively develop their communication and social skills. Staff make the most of opportunities to work closely with the schools and settings that children attend. The regular exchange of information helps them to provide activities that complement the learning that takes place in school.

#### Personal development, behaviour and welfare are good

Children and parents are welcomed into the relaxed, friendly atmosphere of the club. Staff are very caring and give high priority to children's emotional well-being. Children's behaviour is very good. They demonstrate excellent manners and understand the rules which are consistent with school. Children are confident, polite and respectful. Older children show care and concern for younger children. For example, they include them in a game of catch that they organise themselves and at snack time they help them to pour their drinks. Children are encouraged to be independent. They make choices in their play and activities and help staff with tasks, such as finding resources and tidying away.

# Setting details

Unique reference number	EY321348
Local authority	Northumberland
Inspection number	1087993
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	16
Number of children on roll	5
Name of registered person	Broomhaugh Squirrels Ltd
Registered person unique reference number	RP526061
Date of previous inspection	19 March 2014
Telephone number	01434 682374

Broomhaugh Squirrels Out of School Club registered in 2006. The club employs three members of childcare staff, all have appropriate early years qualifications at level 2 and above. The club opens during term times, Monday to Friday, from 7.45am until 9am and then from 3.15pm until 5.45pm.

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