

Childminder Report

Inspection date

22 June 2017

Previous inspection date

9 August 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder has made some improvements since her last inspection and addressed the actions and recommendations raised, these are not sufficient enough to raise the overall quality of the provision to good.
- The childminder does not fully understand her responsibilities under the Data Protection Act 1998.
- The childminder does not have a good enough understanding of providing parents with a short written summary of their child's development aged between two and three years.

It has the following strengths

- The childminder has a good range of resources available for children that is suitable for their ages and stage of development.
- The childminder helps children to learn about how to keep themselves safe in an emergency. For example, she completes fire drills with children so they know how to exit her home safely.
- Children demonstrate that they have close emotional attachments with the childminder. They enjoy her company and talk to her about their needs and wishes.
- The childminder shares information with other early years settings and schools that children move on to. This supports consistency in their learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve understanding of the statutory requirements regarding responsibilities for data protection and the safe storage of information	23/07/2017
■ provide parents with a written summary of their child's development between the ages of two and three years for them to share with other relevant professionals, including the health visitor.	23/12/2017

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of practice to ensure that all of the requirements are fully implemented and take swift and appropriate action to address areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has attended child protection training and is aware of the procedures to follow if a child is at risk of harm. She carefully supervises children at all times and minimises risks within her home and on outings to ensure their safety. The childminder is not fully aware of all of her responsibilities under the Data Protection Act 1998 to ensure she is knowledgeable about the safe storage of information. This does not have an impact on children's welfare. The childminder is not aware of her responsibility to ensure that all parents receive a written summary of the required progress check for children aged between two and three years. However, this does not have an impact on the good progress they make. Self-evaluation is not effective in identifying all weaknesses in practice.

Quality of teaching, learning and assessment is good

The childminder knows children's interests and plans activities to help them develop these further. She uses observations to identify what children need to learn next. The childminder gathers information from parents when children first start. This helps the childminder to plan activities to support children's next steps in learning. The childminder takes children into the local community. For example, children visit the park to develop their physical skills and visit animals at the zoo to further develop their interests. The childminder helps children who speak English as an additional language to learn to speak English. She introduces the names of animals and the noises they make. This helps children to develop their understanding and speaking skills.

Personal development, behaviour and welfare are good

The childminder praises children's achievements, helping to raise their confidence and self-esteem. Children behave well. The childminder takes children to local groups to help them develop their social skills and to mix with other children. Children learn about healthy foods. The childminder provides opportunities for children to choose what they would like to include in salads. Children cut up strawberries and add cream.

Outcomes for children are good

Children arrive happily and make good progress in their learning. They develop their imaginations. For example, children pretend to be shopkeepers and pass the childminder different foods to try. Children freely access resources to promote their independence. Children copy the childminder as she counts out small toy soldiers on the floor. This helps children to develop their mathematical skills. They learn some of the skills needed for their move on to nursery and eventually school.

Setting details

Unique reference number	EY433523
Local authority	Lincolnshire
Inspection number	1099343
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 August 2013
Telephone number	

The childminder registered in 2011 and lives in Spalding. She operates all year round from 6.30am until 6pm, Monday to Friday, and occasional weekends, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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