

# Report for Childcare on Domestic Premises

<b>Inspection date</b>	23 June 2017
Previous inspection date	12 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder and her team of staff are inspirational and show admirable enthusiasm. They create a culture where children feel loved, secure and at home. This has a very positive impact on children's self-confidence and helps to lay the foundations that support them to excel in their learning and development.
- The quality of teaching and interaction is exemplary. Planned activities are very clearly centred on children's interests and what they need to learn next. These are flexible and swiftly adapted, making way for children to direct their own learning. These contribute towards the outstanding achievements that children make.
- The childminder shows a high aspiration to improve. She invests highly in her whole staff team. Creative and customised training, influential meetings and participation in tasks, such as sharing practice, continually help staff to build on their already excellent knowledge and expertise.
- Partnerships with parents are superb. The excellent flow of information about children's starting points, achievements and progress keeps parents informed at every level. Systems, such as the parent information stand and informative training file, provide innovative ways to help parents extend their children's learning at home.
- The childminder and staff value each and every child. This helps to instil children with the confidence to express their individuality. The positive ethos of the provision is filtered through the excellent teaching practice and contributes towards children working together with others to achieve a common goal.
- The childminder and staff are superb role models for behaviour. This contributes towards the impeccable manners that children display and helps those of all ages to quickly adopt a culture of tolerance and respect for others.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend children's knowledge of different mathematical concepts to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of a planned activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the childminder's home.
- The inspector took account of the views of parents spoken to on the day of the inspection and from comments on recent feedback forms.

### Inspector

Charlotte Bowe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Extensive training, regular updates and analysis of various scenarios help to ensure the whole team has a superior knowledge of child protection procedures. Children's safety is acutely considered in all aspects of policy and practice. Recruitment and induction procedures are robust. Risk assessments are comprehensive. They take account of each child's needs as well as information from other sources, such as parents and accident reviews, to help eradicate any risks to children. The childminder monitors staff's practice very well. Rigorous supervision meetings are focused intently on providing the highest possible quality. The childminder values what children say; their ideas for creating a bug house are readily acted on to enhance their enjoyment for the outdoors.

### Quality of teaching, learning and assessment is outstanding

The whole team has high aspirations for what children can achieve. Babies and young children enjoy moving in response to music. Staff act quickly and extend this interest, encouraging them to chase lights reflected by a disco ball and to balance along various sized mats to help boost their excellent physical ability. Older children demonstrate a sheer desire to increase their imagination skills, such as when pretending to cook. Staff use excellent questioning techniques that encourage children to detail features, such as the ingredients used and the cooking process, to help them acquire superb speaking skills. Children enjoy the challenges on offer. They are keen to further advance their extensive vocabulary skills when identifying words that rhyme. Accurate monitoring swiftly identifies any emerging gaps in children's learning. The childminder has identified the need to further extend children's awareness of different mathematical concepts.

### Personal development, behaviour and welfare are outstanding

Children form exceedingly close relationships with their preferred key person who in turn responds to their every need. The childminder and staff provide excellent opportunities that help children to appreciate that everyone is unique and everyone matters. For example, younger children enjoy identifying whose coat belongs to who and older children share extensive knowledge about themselves and their wider family. The childminder uses innovative strategies to connect children with their local community. For example, children learn where their healthy food comes from when visiting local shops to purchase healthy produce to accompany their lunch. Engaging experiences, such as running races on the field, help children to recognise the effects that physical activity has on their body. Excellent partnerships with local schools aid a seamless move for children.

### Outcomes for children are outstanding

All children make outstanding progress and develop the skills they need for the next stages of their learning, including school. Babies and young children gladly repeat new words that broaden the breadth of their vocabulary. They quickly convey the link between different actions, such as putting up their hood when it is raining. Older children are extremely motivated. They form firm friendships and willingly compromise.

## Setting details

<b>Unique reference number</b>	317183
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1090847
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	
<b>Registered person unique reference number</b>	RP510836
<b>Date of previous inspection</b>	12 March 2015
<b>Telephone number</b>	

The childminder registered in 1991 and lives in Sedbergh. She employs nine members of staff as her assistants, seven of whom she works with on a daily basis. The childminder and six of her assistants hold appropriate qualifications at levels 3 and 6. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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