

Little Wellingtons Pre-School

135 Wellington Road, London, EN1 2RS



Inspection date

15 June 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children's safety is compromised. Some staff, including the lead safeguarding person, do not understand, or follow, child protection policies and procedures.
- Risk assessments are weak. Staff do not follow risk assessment procedures effectively to eliminate all risks and potential hazards to children.
- The manager does not maintain required records about the children in her care and does not ensure all records are easily accessible and available for inspection. Staff do not record hours of attendance for children promptly and accurately.
- The required written summary of progress for children aged between two and three years has not been completed.
- Staff do not use observations effectively to identify each child's starting points, learning needs and stage of development accurately or precisely, to ensure children make good enough progress in all areas of learning.
- Staff do not help all children to use their home language in their play and learning from the time they start at the nursery.
- Self-evaluation is not used effectively to identify or address breaches in requirements.

It has the following strengths

- Children enjoy their play indoors and outside. They are confident and follow their own ideas.
- The manager and staff work in partnerships with parents, schools and other professionals to maintain a two-way flow of information.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff know their responsibility under the 'Prevent' duty legislation and recognise any signs that a child may be at risk of being influenced by extreme views	07/07/2017
■ ensure that all staff, including the designated safeguarding officer and other senior staff, understand the safeguarding policy and procedures, with particular regard to what to do if an allegation is made against any member of staff	07/07/2017
■ ensure that all staff understand and follow the nursery's safeguarding policy and procedures, with particular regard to use of mobile phones	07/07/2017
■ implement effective risk assessments to ensure any potential hazards are identified and eliminated to continuously maintain children's safety, particularly in relation to the tree trunks and pieces of glass in the garden	07/07/2017
■ keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance	07/07/2017
■ ensure that the provider maintains all required records about each child, including the details about carers and/or parents and emergency contact details for them	07/07/2017
■ ensure records are easily accessible and available.	07/07/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop consistent opportunities for all children who speak English as an additional language to use their home language at the nursery from the very beginning	31/07/2017
■ complete the required written summary of children's progress between the ages of two and three years for all children	31/07/2017
■ improve the quality of assessment procedures, including precise identification of children's starting points, and ensure that all staff use observations effectively to identify and understand each child's individual needs and stage of development, to monitor their ongoing progress accurately in all areas of learning.	31/07/2017

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector spoke with the manager, some staff, children and parents throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, safety checks and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider, who is also the manager, has not identified all weaknesses, which has led to breaches in requirements and inconsistencies in the outcomes for children. Not all documents are available for inspection. The daily record of children's attendance is not maintained accurately to keep children safe in case of emergency. Moreover, the records about the child do not include all required details, such as details about carers and/or parents. Safeguarding is not effective. Appropriate written safeguarding policies and procedures are in place, but the management team does not know the correct procedure to follow if an allegation is made against any member of staff. Not all staff know their responsibility under the 'Prevent' duty legislation. They are not able to recognise any signs that a child may be at risk of being influenced by extreme views. Moreover, some staff do not follow the nursery's safeguarding policy and procedures with regard to the use of mobile phones. Nevertheless, the manager follows safer recruitment procedures to help ensure that all staff working with children are suitable. They have opportunities to undertake regular training to improve their skills and knowledge. The manager knows what changes she must notify to Ofsted.

Quality of teaching, learning and assessment requires improvement

Overall, staff ensure that children gain suitable skills as a result of their teaching. However, their progress is not monitored adequately. Staff do not use observations effectively and do not identify children's starting points and ongoing progress precisely in all areas of learning. Moreover, the required written progress check when a child is aged between two and three years is not completed for all children. Not all children who speak English as an additional language have opportunities from the very beginning to use their home language. However, staff focus on developing each child's communication and language skills effectively. For example, they read books, teach children new words and ask good questions to help children think for themselves. Staff share the available planning information with parents. Overall, children are busy and engaged during the day.

Personal development, behaviour and welfare are inadequate

Children's welfare is not supported well enough due to the weaknesses in safeguarding. Risk assessments are not completed well enough to identify and eliminate all potential hazards. For example, the manager and staff have not acted promptly to minimise or identify all hazards in the outdoor areas, such as small tree trunks or pieces of glass in the bushes. This puts children at further risk of harm. However, staff provide a welcoming environment. The key-person system is in place. Children are settled and confident. The manager ensures that appropriate ratios are always maintained and that staff are deployed appropriately. Staff constantly supervise children and act appropriately if any accidents occur. Overall, children behave in line with what is expected for their age. They learn about the benefits of eating healthy food.

Outcomes for children require improvement

Overall, children make some progress, learn to be independent and develop the basic skills and attributes required for going to school. For example, they learn some basic

mathematical concepts and learn to recognise letters of the alphabet. They learn to behave well and be kind to others. However, outcomes are not yet good for all children, as their individual needs are not consistently met.

Setting details

Unique reference number	EY102894
Local authority	Enfield
Inspection number	1100108
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	53
Number of children on roll	79
Name of registered person	Little Wellingtons Pre-School Limited
Registered person unique reference number	RP535225
Date of previous inspection	17 March 2015
Telephone number	020 8360 6439

Little Wellingtons Pre-School registered in 2001. It is open each weekday from 9am to 4.30pm, for 39 weeks a year. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs nine members of staff, eight of whom have relevant childcare qualifications at level 2 or above. The provider, who is also the manager, holds a relevant degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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