

Childminder Report

Inspection date

23 June 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very knowledgeable about the children in her care. She provides a wide range of interesting learning experiences and children are confident to explore. All children make good progress from their initial starting points.
- The childminder is a good role model for children. She gives children lots of praise and encouragement, and they behave very well. Children learn to share, take turns and be kind to one another.
- The childminder works closely with parents. She exchanges regular information about children's learning. Parents are very complimentary about the childminder and the care and teaching that she provides.
- The childminder reflects on her work and makes changes that have a positive impact on her teaching and on outcomes for children. For example, she has addressed the recommendations from the last inspection and maintained the good outcomes for children.

It is not yet outstanding because:

- The childminder does not have a consistent approach to teaching children about good personal hygiene practices. For example, young children do not routinely wash their hands before they eat snacks.
- The childminder does not gather initial in-depth information from parents about what their children know and can do, to help plan for their progress from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding about the importance of good personal hygiene practices
- gather more in-depth information from parents when children first start attending, to help identify their next steps for learning and further support children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection and held meetings with her.
- The inspector sampled a range of documentation, including attendance records; accident records; suitability checks; self-assessment information; and observation, assessment and planning records.
- The inspector considered the views of parents and carers through their letters provided on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder makes sure that children remain safe and completes regular risk assessments to identify and minimise any hazards. She understands the process to follow if she has a concern about the welfare of any children in her care. The childminder tracks children's progress effectively and identifies emerging gaps in their learning. She uses her partnerships with professionals effectively to share good practice and access training to improve her knowledge. For example, she has used new knowledge to support children's speech and language development. The childminder establishes good relationships with other settings, which helps promote children's continuity of learning and care when they move on.

Quality of teaching, learning and assessment is good

The childminder undertakes observations and assessments of children's achievements. She uses this information to help her to plan for their next steps in learning. The childminder supports children's communication and language skills well. For example, she talks to them about what they are doing and models new words, such as 'funnel' and 'water pump'. The childminder effectively supports children's imagination and creativity as they play. For example, children pretend that palm leaves are hats and umbrellas, and shade themselves from the sun. Children learn about the natural world. For instance, they show delight and wonder as they listen to the sounds that wind chimes make, and watch windmills spin and coloured sheets blow high into the air.

Personal development, behaviour and welfare are good

The childminder provides a warm and homely environment where children develop a sense of belonging that effectively supports their self-esteem. She organises her home well and children make choices about their play and develop their independence. For example, they put on their own shoes and are eager to try things for themselves. The childminder plans daily opportunities for fresh air and physical exercise. For example, they play in her garden and regularly visit the park to feed the ducks and to use the climbing frame. Children gain a good knowledge and understanding of diversity and they celebrate different cultures and festivals.

Outcomes for children are good

Children make good progress in readiness for school. They are confident, independent learners. Children enthusiastically sort, match, count and sequence, demonstrating their growing understanding of mathematics. They develop their imaginative skills well, for example, they giggle as they pretend that palm leaves are imaginary hats and umbrellas. Children develop their literacy skills well. For example, they enjoy looking at books, listening to stories, finding letters and linking them to sounds.

Setting details

Unique reference number	154776
Local authority	Swindon
Inspection number	1089795
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder registered in 2001. She lives in the Greenmeadow area of Swindon. The childminder operates Monday to Friday from 7.30am until 5.30pm, all year round. The childminder holds a relevant early years qualification at level 3.

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