

Rainbow Pre School (2015) Ltd

Backwell Youth Club Building (Backwell Park), Rodney Road, Backwell, Bristol, BS48
3HR



Inspection date	21 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well together. They evaluate their practice and the organisation of the setting to reflect on how well they support children's learning needs. They regularly seek the views of the parents to support their evaluation. For example, parents complete questionnaires to share their views.
- Staff support children to gain independence. For example, children help to prepare their snack and they make their own choices about what they would like to play with.
- Children are confident and motivated to learn. They develop good language and communication skills. All children, including those who speak English as an additional language, become confident communicators.
- The manager and staff develop good relationships with the parents. Parents say that the staff know their children extremely well and children are happy to go to pre-school. Parents report that their families and children are well supported.

It is not yet outstanding because:

- At times, during some adult-led activities, staff do not consistently offer children a high level of challenge, to help them to make the best possible progress.
- Staff do not consistently keep parents informed about their children's individual next steps in learning, to help them to further support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of adult-led activities to offer children greater challenge in their learning and help them to make rapid progress
- share more information with parents about their children's next steps in learning and ways to continue supporting their development at home.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of their role and responsibility to keep the children safe. They have a good knowledge of the local procedures that they should follow if they have concerns about a child's welfare. The arrangements for safeguarding are effective. The manager and staff work very closely with other professionals to support children's individual care needs and to close gaps in children's learning. The manager monitors the staff's practice effectively and staff are well supported in their roles. For example, they have access to training to support their ongoing professional development.

Quality of teaching, learning and assessment is good

Staff gain a good understanding of the children's needs. They work closely with parents to get a good insight into what children can already do when they start at the pre-school. For example, they learn about children's likes, interests and development to help them to plan for their next steps in learning. Staff are skilled at playing alongside children and extending their learning. For example, they use children's interests to encourage them to talk about similarities and differences between different breeds of sharks. Staff use their observations effectively. They monitor children's learning and make regular assessments to support their planning.

Personal development, behaviour and welfare are good

Children behave well for their ages and are encouraged to resolve conflicts with their peers independently. Staff ensure that children are well supported with the move on to school. For example, they plan opportunities for the children to take part in events at the local schools and they have visits from the teachers. This helps children to feel emotionally secure and well prepared for the move. Children form good friendships with their peers and enjoy using their imagination. For example, they play together making picnics for the dolls using role-play toys and play dough. Staff help children to learn about being healthy and having healthy lifestyles. For instance, they talk about fruit at snack time and how it is good for their bodies. Children benefit from using the outdoor space when they choose to, and staff help them to recognise the effect that exercise has on their bodies. For example, children talk about getting sweaty and needing to drink lots of water after running around.

Outcomes for children are good

Children are confident and motivated learners. They acquire key skills that will support them with the next stage in their learning and the eventual move on to school. For example, children concentrate and stay focused for long periods while they work together to free the toy dinosaurs from blocks of ice.

Setting details

Unique reference number	EY487865
Local authority	North Somerset
Inspection number	1010951
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	47
Name of registered person	Rainbow Pre School (2015) Ltd
Registered person unique reference number	RP906972
Date of previous inspection	Not applicable
Telephone number	07960415222

Rainbow Pre School (2015) Ltd registered in 2015. The pre-school opens from 9am to 3pm, Monday to Friday, term time only. The pre-school employs seven members of staff, of whom five hold a relevant qualification at level 3 and one holds a qualification at level 6.

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