

# Jack & Jill's Childcare Radford

Stokingway Close, Plymstock, Plymouth, PL9 9JL



<b>Inspection date</b>	22 June 2017
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are very positive role models. They are consistently polite towards others and children. This encourages children to follow their lead and develop positive social skills.
- Children develop a very secure understanding of mathematics. They competently use numbers and positional language in their play. For example, they count, talk about being tall and correctly identify shapes they see in books.
- The key-person system is effective. All staff have a good knowledge of children who attend. Children feel secure and settle quickly.
- There are very clear systems to help the manager and staff support children's learning and development. For example, they complete regular observations and assessments of children's achievements, and quickly identify and support children's strengths and gaps in their development.
- The management team works well to encourage staff to be reflective. They work together very well to identify and plan improvements, which positively support good outcomes for children. For example, they have adapted the outdoor area to ensure children can play even more safely.

### It is not yet outstanding because:

- Although staff talk to children about healthy living, there are few experiences for children to build on this learning during their independent play.
- Staff do not provide children with enough opportunities to be imaginative, or explore and investigate in all areas where they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities to support children's understanding of good health
- increase opportunities for children to explore, be imaginative and investigative in all areas where they play.

### Inspection activities

- The inspector observed children playing inside and outside with other children and staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and nominated person to discuss how they manage the setting and plan for children's development.
- The inspector sampled a range of documents, including staff's qualifications, policies and children's records.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff work very well together to provide support to each other, which helps to build a good team spirit. They recruit new staff safely and provide them with ongoing support to develop their skills. Since the last inspection, the manager has led improvements that positively support outcomes for children. For example, staff have completed training to help increase their ability to provide more mathematical learning experiences. Safeguarding is effective. The management team and staff know how to identify and report any concerns they have about children. Staff work well in partnership with other settings and professionals to support children's all-round needs and development. The manager monitors children's progress effectively.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Staff use their skills effectively to encourage children to learn and progress. For example, as staff play with children, to support children's language development, they make up funny rhymes which make children laugh hysterically. Children are motivated to learn. Children develop an interest in books. They concentrate well as staff read and enjoy the responsibility of using resources to be part of the story, such as using shakers. Children use pens and pencils in their play, pretending to write or draw shapes. This strengthens the muscles in their hands well and helps to build very early writing skills.

### Personal development, behaviour and welfare are good

Children are happy and settle quickly. They form secure bonds with staff, which helps to provide a good foundation for learning. Children have a clear understanding of how to behave and follow guidance from staff well. For example, staff encourage them to listen to others and share toys and equipment. Staff teach children to be independent. For example, children understand the need to wash their hands before eating and some peel fruit at snack time unaided. Children develop good self-esteem and a readiness to learn.

### Outcomes for children are good

Children make good progress in relation to their starting points. They enjoy activities across all areas of learning. Children are confident and make independent choices about activities and spaces where they want to play. They develop good friendships and play well in groups or on their own. Children are confident communicators and express themselves well, including those who use sign language and visual aids. Children develop their physical abilities successfully and show pride in their achievements. For example, older children keenly show off as they jump from apparatus in the garden and younger ones roll balls along guttering. Children develop good skills that prepare them well for their next stages in development and eventual move to school.

## Setting details

<b>Unique reference number</b>	117219
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1089170
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	The Royal Naval Pre School Learning Organisation (Western Area) Committee
<b>Registered person unique reference number</b>	RP904044
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	01752 481152

Jack & Jill's Childcare Radford registered in 1992. It is located in Plymstock in Plymouth, Devon. The nursery is open on Monday to Thursday from 9.15am until 3pm and on Friday from 9.15am until 11.45am, during term time only. There are six members of staff who all hold an appropriate early years qualification to level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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