

The Nursery

4a Teasdale Street, CONSETT, County Durham, DH8 6AF



Inspection date

23 June 2017

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations and strives for continuous improvement. She leads an enthusiastic team that works well together to ensure all children are appropriately challenged and supported in their learning and development.
- Safeguarding is paramount. Practitioners can demonstrate how they would deal with safeguarding issues and take appropriate action to protect and support the children in their care.
- There are strong partnerships with parents, who speak highly of the nursery. Parents are kept well informed of all relevant information concerning their child's welfare and learning needs. Partnerships with external agencies, such as health visitors and outreach staff, are good. Information sharing is effective and helps to meet children's individual needs.
- The quality of teaching across the setting is good. Staff have an in-depth knowledge of children's individual needs. They successfully plan purposeful, exciting activities and experiences for children. This helps them to progress well in their learning and development.

It is not yet outstanding because:

- Occasionally, staff do not give children enough time to think about and respond to questions.
- Staff do not always take advantage of children's daily routines to promote their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children plenty of time to respond to questions and promote their thinking and language skills even more effectively
- make the most of everyday routines that help to promote children's independence skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's action plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie Campbell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of the possible symptoms of children at risk. They know the action to take to report such concerns. The manager monitors staff practice through effective supervisions to identify further professional development needs. This means that staff are supported to further develop their teaching practice. The manager and her staff are keen to develop the setting. There is a clear vision for the setting. Action plans are in place to help shape future improvements. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to help ensure that they are suitable to work with children. Comprehensive risk assessments are in place and implemented efficiently by the staff.

Quality of teaching, learning and assessment is good

Staff use their observations of children's play to help identify their next steps for learning and plan exciting and interesting activities. The management team and staff analyse data and can quickly identify any gaps in children's learning. Where children are identified as requiring additional support, staff develop individual learning plans and work well with other professionals. Young children enjoy outdoor play where they use nets to catch fish and ducks in the water. They relish playing in the water, splashing and pouring it from jugs. Older children enjoy the involvement of staff in their role play and appreciate help when needed. For example, children ask for help to chop vegetables. Staff plan opportunities for babies to help develop their small-muscle skills as they make marks in coloured sand with tools.

Personal development, behaviour and welfare are good

Children's behaviour is good, they demonstrate good manners as they respond politely to each other. Children benefit from regular opportunities to be active and engage in physical play. Staff take time to settle children in gradually. This includes spending time with children and their families before they start. This helps children feel emotionally secure. Children show high levels of self-control and confidence during activities and understand that certain rules are in place for their safety. Children are very happy, confident and settled in a stimulating and welcoming environment. Children are aware of the expectations of the nursery and respond positively by behaving very well.

Outcomes for children are good

All children, including those who are in receipt of funded education, are making good progress in their learning and development. Children of all ages and abilities are keen and motivated to learn. Staff support children's developing social skills and their communication and listening skills. All children are well prepared for their eventual move to school.

Setting details

Unique reference number	EY415532
Local authority	Durham
Inspection number	1094500
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	74
Name of registered person	Neil Banerjee And Associates Ltd
Registered person unique reference number	RP530067
Date of previous inspection	12 March 2015
Telephone number	01207 591 616

The Nursery opened in 1997 and re-registered in 2010. The setting employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including the deputy manager, who holds a degree in Advice, Guidance and Counselling and Early Years Education. The manager holds a level 5 qualification in leadership and management. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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