

Sutton Road Nursery Limited

28A Sutton Road, Gorton, Manchester, M18 7PN



Inspection date

23 June 2017

Previous inspection date

1 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated leadership team are committed to providing the best possible early years provision. They reflect well on their practice and make changes that improve outcomes for children. This has helped to maintain the high quality of the setting.
- Children are active and enthusiastic learners. They enjoy the interesting and stimulating activities and experiences provided. Children, including those who have special educational needs and/or disabilities make good progress from their starting points and capabilities on entry.
- Children are confident, happy and settle quickly. They form close bonds with kind and caring staff who know them well. Children receive individual care and support which helps them to feel safe and secure. They thoroughly enjoy their time at nursery.
- Staff encourage parents to be fully involved in children's learning and suggest ways to help them to support children's learning at home. Parents comment that they are extremely happy with the level of care and education that children receive.

It is not yet outstanding because:

- Children who speak English as an additional language are not always provided with consistent opportunities to hear and use their home language to further promote their language development at home.
- Staff do not always provide clear and consistent explanations that help children to understand what is expected of them and further support their good behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who speak English as an additional language to use and hear their home language in play to support their language development at home
- provide clear and consistent explanations to further support children's understanding of what they are expected to do.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting and carried out an evaluation of teaching with the provider and nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed the nursery's self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a strong understanding of their responsibility to keep children safe. Leaders ensure that the safeguarding policy and procedures are thorough and are understood by all staff. Recruitment processes are thorough and rigorous monitoring helps to ensure the environment is safe and secure. This helps to protect children's safety and welfare. Leaders provide good support and a wealth of training for staff. They have regular meetings to reflect on their practice and to share their knowledge and skills. This helps them to continue to meet children's needs and improve outcomes. Leaders track the progress made by individuals and groups of children. Any identified gaps in learning are swiftly addressed and appropriate interventions are secured. This means that all children receive the support they need.

Quality of teaching, learning and assessment is good

Staff are well qualified. They complete detailed observations and assessments of children, and they use these to plan innovative experiences that reflect children's individual interests and challenge their learning. Babies eagerly explore ice using their fingers, hands and mouths. This helps them to develop their sensory and exploration skills. Two-year-old children delight outdoors, during a fishing activity in scooping up toys, using nets. Staff skilfully encourage them to count how many toys they have retrieved and children start to compare the quantity, colour and shape. This contributes towards their excellent mathematical skills. Knowledgeable staff provide appealing activities to help to promote older children's listening and attention skills. For example, pre-school children recognise pictures and letters and capably match them to corresponding sounds.

Personal development, behaviour and welfare are good

Flexible arrangements for settling in, which staff provide in partnership with parents, help to support children's personal development and well-being. Staff organise the indoor and outdoor environments well. There is a wide range of resources that children access themselves. Children have good opportunities for active play outdoors and enjoy using their physical skills, for example, they delight in running races. Girls enjoy playing ring games with staff and boys skilfully ride bikes, carefully manoeuvring past obstacles. Staff promote positive hygiene routines well and teach children the benefits of making healthy food choices. For example, hand washing and tooth brushing are encouraged and healthy food displays are at children's level. This contributes towards their good physical health.

Outcomes for children are good

Pre-school children recognise letters and develop good writing skills in the role play post office. They write cards and letters to story book characters before placing them into the post box. Babies display high levels of self-esteem and assurance, they instantaneously clap in response to praise, being confident in their own achievements. Children, including those in receipt of additional funding, develop many positive attributes. They are ready for the next stages in learning and develop skills in readiness for school.

Setting details

Unique reference number	EY469043
Local authority	Manchester
Inspection number	1088221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	89
Name of registered person	Sutton Road Nursery LTD
Registered person unique reference number	RP910896
Date of previous inspection	1 April 2014
Telephone number	0161 223 8223

Sutton Road Nursery Ltd registered in 2013 in the Gorton area of Manchester. The nursery employs 15 members of childcare staff. Of these, nine are qualified to level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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