

# Trinity Playgroup

Trinity Methodist Church, Trinity Road, Sale, Cheshire, M33 3ED



## Inspection date

22 June 2017

Previous inspection date

7 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children play and learn in a safe environment. Staff are vigilant and robust procedures are in place to promote children's safety. The environment is regularly risk assessed. Measures are in place to minimise or remove potential hazards to children, keeping them safe.
- Staff support children's development through effective planning, observation and assessment procedures. Children make good progress in their learning and development.
- Staff create a friendly and welcoming environment. Children are reassured by attentive and gentle staff, who help children feel safe and secure. Children are confident, keen to learn and enjoy their time spent at the playgroup.
- Partnerships with parents are good. Staff enjoy effective two-way information sharing with parents. This enables staff to provide learning opportunities and care routines that complement those delivered at home.

### It is not yet outstanding because:

- Resources outdoors are not sufficiently organised or arranged to enable children who prefer to learn outdoors to easily access them.
- The setting does not fully support children's understanding of similarities and differences between different people, languages and customs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance how resources outdoors are organised and made accessible to help support children's development for those who prefer to learn outdoors
- improve opportunities for children to gain a greater awareness of the similarities and differences between people, languages and cultures in the wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector spoke with parents and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their responsibilities to keep children safe. They demonstrate sound knowledge of what to do should they have concerns relating to a child's safety or welfare. Recruitment procedures are effective to ensure suitable staff are employed, promoting children's safety. The manager and staff are committed to ongoing improvements within the setting. They meet weekly to discuss practice and identify areas to improve. Children's achievements and progress are continually monitored. Gaps in learning are quickly identified and addressed. The manager works closely with staff each day. She mentors staff and provides ongoing training as development opportunities arise. Effective teamwork and good reflective practice impacts positively on high-quality teaching.

### Quality of teaching, learning and assessment is good

Staff know children well and consider their interests and abilities when planning activities. This promotes children's learning and development, as activities are interesting, age appropriate and engaging. Children are progressing well in their communication and language development. Staff help support children's vocabulary and language skills through a broad range of effective teaching methods. For example, staff ask open-ended questions, repeat words, introduce new language to play and provide ongoing commentary. Consequently, children are effective and confident communicators. Children are provided with opportunities to develop their knowledge of maths during play. Staff use mathematical language, encouraging children to count objects and recognise shapes.

### Personal development, behaviour and welfare are good

Staff provide children with regular praise and celebrate their achievements. Children who need encouragement to join in are given reassuring cuddles. Children enjoy warm relationships with the staff who care for them. This means children are happy and eager to learn. Children behave well. Expectations of behaviour are clear. For example, children are reminded to walk indoors and be kind to each other. Children are provided with opportunities to complete tasks for themselves. They are independent and confident. For example, children help to tidy away toys and select and peel fruit at snack time. Children are beginning to develop necessary self-help skills and complete tasks independently. Children enjoy fresh air and exercise each day, which helps promote their physical health.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning and development. Children are confident, inquisitive and eager. Children are actively involved in their learning. They approach challenge with a positive attitude. Children are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY273657
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1064503
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	25
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Susan Lorraine Igoe
<b>Registered person unique reference number</b>	RP514159
<b>Date of previous inspection</b>	7 November 2013
<b>Telephone number</b>	0772 5408211

Trinity Playgroup registered in 2003. It operates from Trinity Methodist Church in the Sale area of Trafford. The playgroup is open from 9.15am to 3.15pm, Monday to Thursday, term time only. A manager and three members of staff work with the children. The manager and three staff hold early years qualifications at level 3. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

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