

Childminder Report

Inspection date

22 June 2017

Previous inspection date

23 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that she has followed all procedures to inform Ofsted of those over the age of 16 years living in her home. Not all aspects of the vetting procedures have taken place; however, there is minimal impact on children's welfare. This is also a breach of the Childcare Register.
- The childminder has not found effective ways of evaluating her practice to identify plans to keep her knowledge up to date and to develop her practice.
- Sometimes, the childminder misses the opportunity to support young children's early mathematical development.

It has the following strengths

- Children settle well with the childminder and she builds close and caring relationships with them. The childminder knows children well and supports their emotional well-being effectively.
- The childminder supports children's learning well and helps them to learn new skills. Children have a wide range of play opportunities and they make good progress in their learning and development.
- Children are sociable and are eager to play and explore. For example, they are confident to move around freely and explore toys in the knowledge that the childminder is close by for support.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> ■ ensure that Ofsted is aware of all household members over the age of 16 years so all suitability checks can take place. | <p>03/07/2017</p> |
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To further improve the quality of the early years provision the provider should:

- develop effective self-evaluation methods to identify weaknesses and ways to improve and keep knowledge up to date
- extend opportunities to help children build on their mathematical development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector read written feedback from parents and considered their views.
- The inspector spoke to the childminder and children during the inspection.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector viewed documentation, such as policies and procedures and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not ensured that Ofsted is aware of household members who are over the age 16 years. Not all parts of the vetting and suitability checks process have taken place. However, some of the checks have been completed, such as the Disclosure and Barring Service check. There is no significant impact on children's welfare, but the childminder has failed to follow the correct procedures. Arrangements for safeguarding are effective. The childminder has a secure understanding of the signs that mean a child may be at risk of harm. She knows the procedures to follow if she has concerns. The childminder does not focus well enough on evaluating the provision and keeping her knowledge up to date to improve her practice. However, she has worked hard to develop her teaching and her understanding of observations and assessments since her last inspection.

Quality of teaching, learning and assessment is good

The childminder has a good overview of children's overall progress. She helps children to extend their skills and supports their development well. For example, she identifies appropriate next steps to help children learn new skills or close learning gaps. Young children enjoy positive interactions and good support to develop their communication and language skills. For instance, the childminder gives children good eye contact as she speaks and introduces them to new words as they play. The childminder works well with parents and shares good information about children's learning and development. Children receive good support to learn how to lead healthy lifestyles, such as when they spend time outside at the park to develop their physical skills.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management means that children's welfare is not secure. However, the childminder follows appropriate risk assessments to enable children to play safely, for example, she consistently provides close supervision. She helps children to learn about risks and their own safety relevant to their age. For example, she explains to young children that when food goes on the floor it is dirty and needs to go in the bin. Children enjoy spending time in their local community and with other people that may be different to them. For instance, the childminder takes children to the library to join in with groups and explore stories.

Outcomes for children are good

Children are motivated, excited and interested in learning. They develop an interest and notice changes in the world around them, such as the sound that rain makes on the roof, and they collect leaves with interest. Children are eager to 'have a go' and try new things. For example, they like exploring a range of textures such as paint and flour. Children learn skills to help ensure that they are ready for their next stage of learning at pre-school or school.

Setting details

Unique reference number	126194
Local authority	Kent
Inspection number	1057475
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 September 2015
Telephone number	

The childminder registered in 1992 and lives in Margate, Kent. The childminder offers flexible hours from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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