

Barneys Club

The Reading Rooms, 18 Fox Street, Great Gransden, SANDY, Bedfordshire, SG19 3AA



Inspection date

22 June 2017

Previous inspection date

2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have built positive partnerships with parents. Parents speak highly of the club and praise the staff for their commitment to their children.
- Children have warm and affectionate relationships with staff. They enjoy the staff's participation in their games and demonstrate they feel safe and secure in the club.
- Children have good opportunities to make decisions about their activities and resources. Staff positively encourage children to voice their opinions and have helped them to form an effective children's council.
- The two-way partnership with the primary school helps to ensure children's learning and well-being are complemented and supported across both settings.
- Managers and staff are good role models for the children. They promote good behaviour and help children to understand expectations and boundaries. Children know how to play together, be kind to each other and share their toys and games.

It is not yet outstanding because:

- At times, staff do not always make the most of opportunities to encourage children to solve problems and think things through by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to encourage children to solve problems and have the time to think things through.

Inspection activities

- The inspector looked at the premises used by the children and the resources available to them.
- The inspector observed children at play and their interactions with staff. She discussed a specific activity with the manager.
- The inspector spoke to children and parents during the inspection to gather their views on the quality of the provision.
- The inspector spoke with representatives of the management committee and the manager about the leadership of the club.
- A selection of documentation was looked at, including children's records, evidence of the suitability of committee members and staff and some policies and procedures.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow if they have concerns about a child's welfare. Staff make ongoing safety checks and ensure rules for the use of mobile phones are known and implemented. Children are closely supervised during the walks to and from school. Staff discuss road safety with the children each time to reinforce their understanding of safe behaviour. Appropriate recruitment procedures for staff and committee members help to ensure they are suitable to work with children. The manager monitors the quality of staff interactions with the children. She supports newer members of staff to develop their skills. Regular supervision and team meetings provide opportunities to share good practice. Policies and procedures are regularly reviewed to take into account changes in legislation and best practice.

Quality of teaching, learning and assessment is good

Children have easy access to a broad range of resources. They eagerly take part in creative activities, such as making salt dough models. Children write and draw with enthusiasm. They access small and large construction sets, persevering in completing complex models. Overall, staff support children well as they play. They engage children in conversations and attentively listen to what children tell them about their experiences in school. Children complete joint projects that help them learn about the wider world. For example, they make a world map that shows their holiday destinations. Children make their own plans for future activities. They share their ideas for raising money for charity and make posters to advertise their event. Parents and children are regularly asked for their views on activities and routines.

Personal development, behaviour and welfare are good

The experienced staff work well as a team. They work effectively with children to agree consistent boundaries. Children are skilfully supervised so that they play safely without staff inhibiting their games. Staff collect good levels of information about the children before they start to support their settling in to the club. This helps them to plan for children's individual interests and abilities from the outset. Children are happy and are often reluctant to go home. Children enjoy playing outdoors. They join in competitive ball games or play energetically on an exercise trampoline. Children relax under the trees with their friends after their day at school and play together harmoniously. Snacks are varied and nutritious, with plenty of fresh fruit and vegetables.

Setting details

Unique reference number	259707
Local authority	Cambridgeshire
Inspection number	1087733
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	51
Name of registered person	Barnabas Oley Out Of School Club Committee
Registered person unique reference number	RP904532
Date of previous inspection	2 June 2014
Telephone number	07764 576 522

Barneys Club registered in 2001 and is managed by a voluntary committee. The club opens Monday to Thursday from 3.15pm to 6pm during school term times. A holiday club operates during most school holidays from 8.30am to 6pm. The club also provides a breakfast club at the primary school from 7.45am to 8.50am.

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