

Promises Day Nursery

Wardgate Way, CHESTERFIELD, Derbyshire, S40 4SL



Inspection date	22 June 2017
Previous inspection date	29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has provided clear priorities for improvement to enable them to effectively address issues from the last inspection. They have worked in close consultation with local authority early years improvement officers to achieve sustainable developments and a good quality of provision overall.
- Staff plan imaginative activities for children which successfully engage their imagination and broaden their interests. For example, children develop their physical and creative skills, threading and weaving leaves and twigs together.
- Children achieve well from their individual starting points. Staff accurately assess children's progress and now use the information well to plan for their future learning.
- Relationships with parents are good. Staff gather useful information on children's needs and interests to help them make a good start to their time in the nursery.
- Staff create a calm and welcoming ethos. They help children to behave well and to play and learn safely together.

It is not yet outstanding because:

- Staff's professional development is not yet sharply focused on raising the quality of teaching to the highest levels.
- Staff do not consistently use effective strategies to help children deepen their reasoning and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharply focus staff's professional development in order to raise the quality of teaching and promote high levels of achievement
- develop strategies for staff's interaction to help children think deeply and develop their understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the nursery managers. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The management team takes clear and well-considered steps to evaluate the quality of provision and plan for future improvements. They consider the views of staff, parents and children to meet children's needs. Staff have, for example, reorganised the use of classroom space to help children sustain their concentration and engage well with all activities. Staff work well as a team to share ideas and disseminate training. Assessment and planning procedures have improved well as a result. Safeguarding is effective. Staff have a good knowledge and understanding of how to keep children safe and secure. They take advantage of training opportunities to deepen and develop their skills in child protection. There are rigorous procedures to ensure that children play in bright, clean and risk-free areas indoors and outside.

Quality of teaching, learning and assessment is good

Staff know the children well. They plan effectively to meet children's needs and take account of their interests. They have a good understanding of how to develop children's communication and language skills. For example, staff help children to listen carefully to stories and rhymes to develop their understanding of their world. Staff provide good opportunities for children to handle natural and man-made materials and explore different textures. Staff help children to develop their sense of adventure and physical skills through, for example, many opportunities to climb, crawl and slide. They promote children's early writing skills well.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They manage behaviour well. Staff form strong bonds with babies when they first join the nursery. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Children learn to understand the needs of others through, for example, their role play and learning to share and take their turn. Children learn to be persistent and to try hard at everything they do. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures.

Outcomes for children are good

Children develop the skills they need for their future learning, including starting school. They learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems. Babies gain confidence in their surroundings, for example, learning to interact safely with others. Children of all ages make good progress in their communication skills. They develop a good knowledge of popular stories and nursery rhymes, for example. Older children make good progress in their knowledge of letters and the sounds they make.

Setting details

Unique reference number	EY231792
Local authority	Derbyshire
Inspection number	1079752
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	79
Number of children on roll	121
Name of registered person	Family Centres Ltd
Registered person unique reference number	RP520686
Date of previous inspection	29 November 2016
Telephone number	01246 221184

Promises Day Nursery registered in 2003. The nursery employs 19 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year except for Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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