

Puddleducks Nurseries

Rear of 75, Friern Barnet Road, LONDON, N11 3EH



Inspection date

22 June 2017

Previous inspection date

29 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know how children learn and develop. They provide a good range of learning experiences and adapt the learning environment based on children's interests and different levels of development. All children are motivated and make good progress.
- Children settle well, they are confident and happy in the nursery. Staff use information provided by parents effectively to support children's move from home to the setting. Parents regularly talk with their child's key person and receive information about their child's learning and developmental progress overall.
- The provider and the manager monitor the quality of the provision effectively. They reflect on staff's, children's and parents' views to help them make ongoing improvements that benefit the children.
- The staff team works very well together. The manager provides efficient coaching for all staff and meetings that ensure they receive support and training. Staff provide consistency of care to all children.

It is not yet outstanding because:

- Occasionally, staff interrupt their colleagues with discussions that are not related to the activities or conversations those colleagues have with children, which distracts children's concentration and full engagement in learning.
- At times, staff miss opportunities to explain to children why healthy food is important and good for them as part of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce interruptions to teaching so staff do not distract each other from the meaningful conversations or activities that they have with children to maintain their engagement and interest in learning
- help children understand the benefits of healthy food and why it is good for them.

Inspection activities

- The inspector spoke with the provider, the manager, and some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff's suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows safer recruitment procedures to ensure all staff are suitable to work with children and monitors their ongoing suitability. The manager and staff have a clear understanding of their roles and responsibilities in keeping children safe. They know what signs indicate that a child might be at risk, and the procedures to follow in different safeguarding situations. The manager and staff closely monitor children's progress and promptly act to address any gaps identified. They work in partnerships with parents, local schools and local authorities to provide consistency for children in their care and learning.

Quality of teaching, learning and assessment is good

Clear improvements since the last inspection mean that children achieve well. Staff encourage children to make choices in their play from a good range of resources, which are inviting and easily accessible. For example, even the youngest children indicate when they want to draw or play with their favourite puzzles. Staff support children's language and communication effectively. For example, staff speak pronouncing words clearly, and ask good questions to help children think for themselves. Children have plenty of opportunities to develop their imagination through role play, inside and outdoors. For example, children fully engage in various discussions when using a mud kitchen outside and pretend to cook and bake.

Personal development, behaviour and welfare are good

Staff know children well and provide effective support to enable them to feel safe and secure. Staff carry out regular risk assessments and are vigilant throughout the day to ensure there are no hazards accessible to children. The key-person system is effective. Staff are good role models to children. They teach them to value and respect others. Staff use lots of positive reinforcement and praise throughout the day to boost children's confidence and self-esteem. Children behave very well. Staff provide opportunities for children to choose when they want to play outdoors. Children enjoy using a range of equipment that supports the development of their physical skills. Children follow good hygiene routines and receive freshly made, nutritious food.

Outcomes for children are good

All children, including those who speak English as an additional language, gain the key skills they need for their future learning and eventual move to school. Children are independent and manage various self-care tasks for themselves. For example, they learn how to use tongs to serve food and to put their shoes on the correct feet. Children successfully develop early literacy and mathematical skills. For example, children talk about shapes and count during their activities.

Setting details

Unique reference number	EY406257
Local authority	Barnet
Inspection number	1075410
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 6
Total number of places	33
Number of children on roll	23
Name of registered person	Rosedale Nursery Ltd
Registered person unique reference number	RP526266
Date of previous inspection	29 September 2016
Telephone number	0208 361 9602

Puddleducks Nurseries registered in 2010. It is situated in New Southgate, in the London Borough of Barnet. The nursery is open every weekday from 7.30am to 6pm, all year round. The after-school provision operates from 3.15pm to 6pm, during term time only. The nursery receives funding to provide free early education for children aged three and four years. The provider employs six members of staff, five of whom hold a relevant childcare qualification at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

