

# Park Out of School Club

Park Primary School, Rutland Street, Colne, Lancashire, BB8 0QJ



## Inspection date

20 June 2017

Previous inspection date

25 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager and nominated individual do not have a secure understanding of notifications that they must make to Ofsted in the required timescales. This is also a breach of the Childcare Register requirements.
- The manager and staff do not encourage children to develop their independence or extend their understanding of how to maintain their good health.
- The manager and nominated individual do not reflect on their practice effectively to help bring about improvements in all aspects of the provision.

### It has the following strengths

- Children enjoy a wide range of interesting and challenging activities that helps them to relax when away from school and that complements their learning there.
- Staff promote children's physical and emotional well-being through effective care practices. They seek information from parents to help support their children's welfare.
- Parents praise the staff and manager for the high quality of activities they provide, their friendliness and staff's help with children to manage their feelings and behaviour.
- The club works closely in partnership with the host school to share information about children's activities and experiences, which contributes to continuity of children's progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ develop a secure understanding of changes that must be notified to Ofsted in the required timescale. | 21/07/2017      |

### To further improve the quality of the early years provision the provider should:

- help children understand why following effective hygiene routines and eating nutritious foods contribute to their good health
- extend opportunities for children to manage tasks themselves to gain greater independence
- use self-evaluation more effectively to identify areas for improvement and build on the quality of provision.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed children engaged in activities and routines, and evaluated the impact and quality of staff interactions during these.
- The inspector spoke to staff and children at appropriate times during the inspection. She spoke to several parents to gain their views of the club and took into account parents' views in written form.
- The inspector looked at documents related to children's welfare and the activities provided, including evidence of the suitability of those working in the club.
- The inspector held a number of discussions with the manager and the nominated individual.

### Inspector

Jennifer Kennaugh

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The manager ensures staff have a secure understanding of how to implement policies and report any concerns about children's welfare. The nominated individual and the manager do not have a comprehensive knowledge of all matters they must report to Ofsted in a timely manner. For example, they have not notified when there were changes to the directors of the owning limited company or of the new manager. However, neither the nominated individual nor any directors work directly with the children, and the manager has completed checks to help ensure suitability to work with children. The manager has reflected on some other aspects of practice effectively to improve these, and the nominated individual is developing a better knowledge of statutory requirements. The views of children and staff are sought to help tailor activities to children's preferences. The manager has also begun to identify areas for staff professional development and address these by building on their skills gained through their existing experience or qualifications.

### **Quality of teaching, learning and assessment is good**

The manager and staff reflect comprehensively on the environment they provide to help promote children's play and build on the quality of their experiences. Staff effectively use children's learning in school, such as about the natural world or historical events, to help children share their skills and knowledge with others. Staff use children's interests well to promote their communication and thinking skills. Children explain clearly how they have sorted small-world toys into groups. They have a good understanding of words when staff ask children to explain the meaning of these, such as 'omnivore'. Since the last inspection, staff have organised several areas for children to sit or engage with quieter activities if they are tired. Staff also encourage children to practise using reference books during activities, developing their independence to find information.

### **Personal development, behaviour and welfare are good**

Although there are weaknesses in the leadership and management, these do not compromise children's well-being. Staff give children opportunities to visit the club before they start attending to help them settle in with ease. Children are confident to play with others and staff praise children, which motivates them during activities. Staff provide good opportunities that help children to be active and enjoy exercise. For example, they enjoy taking part in sports activities. Staff act as effective role models to help children learn good manners and manage their behaviour. Children behave well.

## Setting details

<b>Unique reference number</b>	EY280538
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1087929
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Park Out of School Club Limited
<b>Registered person unique reference number</b>	RP523765
<b>Date of previous inspection</b>	25 February 2014
<b>Telephone number</b>	01282 863 225

Park Out of School Club registered in 2001. The club is located in Park Primary School, in Colne, Lancashire. Sessions are from 7.30am until 9am and from 3.15pm until 6pm during term time for children attending the host school. The club operates during the school holidays for all children from 7.30am until 6pm. It closes for one week in the school summer holidays and on bank holidays. Five staff work with children, two of whom have a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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