

Footprints PreSchool Playgroup

The Mustard Tree, Watsons Road, Longwell Green, Bristol, Avon, BS30 9DW



Inspection date	21 June 2017
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager evaluates the provision highly successfully to continually drive development. The manager and staff have created an extremely enabling environment for the children, indoors and outdoors. For instance, children now learn how to recycle water from their mud kitchen to care for the plants they are growing.
- Staff are deeply committed to extending children's learning. They fully support all children to achieve through extensive opportunities to engage in deep thinking and in exploration of their own ideas. For example, when children find a toy with a missing leg they work together exceptionally well to find a way to make a new leg.
- The manager and staff have extremely high expectations of children's behaviour. Staff display the expected behaviours, such as talking calmly and treating everyone with respect, and so even the youngest children behave positively towards others.
- Children are very well supported to remember routines in preparation for their future learning. For example, staff sing special songs at tidy-up time and children join in with the singing enthusiastically as they quickly tidy away toys.
- Children are continually busy and enjoy excellent opportunities to explore and follow their own interests. For example, children independently decided to create song and dance routines. Later in the day, staff helped them to 'put on a show'. Children thoroughly enjoyed singing and dancing, and relished the applause from their audience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's already strong social skills throughout the day.

Inspection activities

- The inspector observed care and teaching practices, indoors and outdoors.
- The inspector spoke with parents and took account of their views.
- The inspector looked at a range of documents and discussed these with the manager.
- The inspector spoke with staff and children, and took account of their views.
- The inspector held a leadership and management meeting with the manager.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager is rigorous in ensuring that staff's safeguarding knowledge is continually updated to help keep children safe from harm. Staff know the signs that would alert them to have concerns for a child and are confident about the actions to take. The manager has used training around outdoor learning very effectively to support staff in knowing how to provide a wealth of engaging learning opportunities that captivate children's interest. For example, younger children were engrossed as they used pieces of wood to explore size and shape. The manager has a clear vision for further developing the outdoor space to enhance support for children's well-being.

Quality of teaching, learning and assessment is outstanding

Staff quickly establish children's starting points and continuously monitor their development to ensure that all children make excellent progress. Staff are extremely adept at supporting children to learn in different ways. For example, they know that they sometimes need to give children time and space to experiment and follow their own ideas, to support their creativity. Children's mathematical learning is now supported exceptionally well. For instance, at registration time, older children quickly work out that 24 minus four equals 20. Staff prepare children well for their experiences in the wider world, such as by creating a very calm café-style snack time where children use china cups and pour their own milk. Staff are looking at ways to refine the lunchtime provision to further enhance children's enjoyment and social experiences.

Personal development, behaviour and welfare are outstanding

Staff are extremely committed to ensuring that children are physically comfortable. For example, staff help children to think about how to keep cool and so children understand that they need to drink plenty of water in hot weather. Partnerships with parents are highly effective and parents value the caring, family atmosphere that staff have created. The manager shares detailed information with parents each day, keeping parents very well informed. Key persons quickly identify individual children's needs and discuss these with parents, providing continuity between the setting and home. Staff have implemented very effective systems to support children's developing independence. For example, children know that they need to remove their shoes when using the soft-play equipment and readily have a go at doing this, showing determination and perseverance.

Outcomes for children are outstanding

Children are extremely happy, comfortable and outgoing. They enjoy talking to visitors. For example, older children eagerly explain how their tadpoles turned into frogs and talk about the potato plants they are growing. Children enjoy taking responsibility, for instance, welcoming everyone and preparing snack when they are 'helper of the day'. Children make choices about where to play and move freely between indoors and outdoors. Children are continuously busy and engaged in their learning.

Setting details

Unique reference number	405536
Local authority	South Gloucestershire
Inspection number	1091037
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	Footprints Pre-School Playgroup Committee
Registered person unique reference number	RP521167
Date of previous inspection	1 June 2015
Telephone number	07505806299

Footprints PreSchool Playgroup registered in 2001 and is situated in Longwell Green, South Gloucestershire. The pre-school opens on Monday, Wednesday and Friday from 9.15am to 1.45pm during school terms. There are seven members of staff. The manager holds early years professional status, and five staff hold relevant qualifications at level 3.

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