

Childminder Report

Inspection date

22 June 2017

Previous inspection date

25 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very experienced in delivering high-quality childcare and education. She is committed and dedicated to her work. The childminder constantly reviews her practice to ensure that she consistently provides a setting that meets children's needs at the highest possible level.
- Children and their families are held in very high regard by the childminder. She warmly welcomes them into her home. She provides children with a very happy and secure base in which to thrive. She makes photograph books of children's family members to help support them through emotional times of change, such as when a parent is on work deployment abroad.
- The childminder has high expectations for all children. She interacts and talks to children with warmth and passion, showing a genuine interest in what they say. She provides excellent opportunities for children to develop their own thoughts and ideas.
- Children make excellent progress in their development and are very knowledgeable about topics, such as the lifecycle of a caterpillar. Assessments of children's learning are extremely precise and accurate. Learning priorities are constantly identified and are worked towards through highly motivating play opportunities.
- Very close and effective relationships with parents significantly enhance children's learning. Children's areas for development are constantly shared and discussed. The childminder values and uses parents' observations from home to help strengthen her assessments. She shares resources, such as story sacks, with parents to further support children's interests and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the inspiring plans to develop the garden area, evaluating the impact of this on children's experiences of natural play opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Highly effective practices and procedures successfully promote children's safety and well-being. The childminder is fully aware of the procedures to follow should she have a child protection concern. She skilfully teaches young children about internet safety through age-appropriate storybooks. She is very keen to learn new knowledge and skills that will help to enhance learning experiences for children in her setting. For example, a recent webinar on mark making has provided more ideas on how to develop young children's wrist, finger and arm muscles in preparation for future writing. The childminder consistently evaluates and reflects on the service she provides. There are plans in place to further provide children with opportunities to explore a more natural environment outdoors.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high quality. The childminder is astute at following children's interests. She provides a very good narrative throughout activities. She extends learning through effective questioning and introduces interesting words into children's vocabulary, such as 'enclosure'. Children are keen and enthusiastic learners. They construct the animal enclosures as they make a pretend zoo, selecting their own resources and building them how they choose. Children talk about the different animals and discuss their features, such as why a giraffe has a long neck. They decide to write signs of the animal's names, so visitors to the zoo know who they are. Children enjoy story time with the childminder and choose books to read that interest them. They make their own predictions about what might happen next and discuss what they can see in the pictures.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and display high levels of emotional well-being and independence. Children show very good familiarity with routines and structures of the day. Older children meet their own self-care needs and develop their independent skills, such as preparing their own snack. Children learn how to handle equipment, such as the knife, safely and effectively. Young children are supported very well to practise pouring their own drink. The childminder fully promotes a healthy lifestyle. Snacks and meals are nutritious and well balanced. Children help the childminder to plant and tend to fruit and vegetables in the garden. They take their produce home or eat it as part of their meals. Children enjoy playing together and she is very quick to resolve any small conflicts. She ensures children are under her supervision and she thoroughly risk assesses the environment every day.

Outcomes for children are outstanding

Children make excellent progress in their learning from their individual starting points. Sharp focus is placed on helping children develop the skills that prepare them for starting school. They frequently socialise with adults and other children at different events in the community. They take part in activities that encourage their listening skills.

Setting details

Unique reference number	EY426332
Local authority	Peterborough
Inspection number	1100618
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	25 September 2013
Telephone number	

The childminder registered in 2011 and lives in Wittering, Cambridgeshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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