

Winwick Pre-School Nursery



Winwick Leisure Centre, Myddleton Lane, Winwick, Warrington, Cheshire, WA2 8LQ

Inspection date	22 June 2017
Previous inspection date	24 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Practitioners demonstrate excellent understanding of how children learn. Children become deeply involved in exciting exploratory play. Practitioners skilfully encourage children to think and talk about the games they devise. They give children the time and resources to try out their own ideas.
- The manager has a clear vision for the pre-school and effectively communicates this to practitioners, parents and children. She supports practitioners to continuously improve their skills and knowledge.
- Practitioners create and use opportunities to promote children's health and well-being extremely well. For example, children learn why sugary foods are just for treats.
- Partnerships with parents are effective. Parents comment that children feel proud of their achievements at pre-school and become confident. They feel well informed about children's progress. Parents welcome and carry out the ideas that practitioners give them for continuing children's learning at home.
- Practitioners make observations of children's learning. They accurately summarise children's achievements. They regularly check that children make good progress from starting points established on entry to the pre-school.

It is not yet outstanding because:

- There are occasions when practitioners do not explain some activities well enough to promote children's best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen techniques for explaining activities so that children know what to do and make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the pre-school supervisor.
- The inspector spoke with the pre-school manager, supervisor and assistant supervisor as appropriate during the inspection. She looked at relevant documentation and evidence of the suitability of practitioners working in the pre-school.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

The team works together well to provide good care and education for the children. They make changes that improve the quality of the provision. For example, they introduced a new method for providing parents with a progress check for children aged between two and three years. Parents now receive clearer information that tells them whether children's progress is in line with typical development. Safeguarding is effective. Practitioners know what they must do if they have concerns that children may be at risk from abuse or neglect. Teaching continuously improves because practitioners welcome guidance and put into practice what they learn at training.

Quality of teaching, learning and assessment is good

Children make good progress because practitioners know their interests and what they need to learn next. Practitioners support children to develop role play games that help to promote their understanding of the world. Practitioners join in playfully and this extends children's learning further. Children learn about the seasons when they go outside to look at the trees and flowers growing. They talk about and draw pictures of what they see and this helps to promote their imagination and early writing skills. Children have fun learning to count, for example, when they play hide and seek together.

Personal development, behaviour and welfare are outstanding

Relationships in the pre-school are exceptional. Practitioners are extremely skilled in promoting children's positive behaviour. They help children find ways to resolve arguments fairly. Practitioners teach children highly consistent rules and routines that they trust them to follow. As a result, children develop excellent self-control relative to their age. Children learn to keep themselves and others safe. For example, older children know why they must wash their hands. They helpfully teach younger children how to wash their hands properly when it is time for a snack. Children listen with rapt attention to practitioners who tell and show them interesting and funny things. They are very eager learners who confidently participate in wide ranging and informative discussions.

Outcomes for children are good

Children acquire the skills, knowledge and attitudes to learning that prepare them well to start school. Children listen attentively and speak confidently. They follow familiar routines and simple instructions and sit for increasing periods in adult-led groups. Children count and know some of the purposes of counting. They begin to recognise and write letters and numbers. Children ably represent their imagination and understanding when they draw pictures. They play together well. For example, they negotiate roles and agree what will happen in their role play. Older children can write their names and know why they must put their name on their pictures. They go to the toilet independently.

Setting details

Unique reference number	315255
Local authority	Warrington
Inspection number	1087784
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	20
Name of registered person	Ann Iddon
Registered person unique reference number	RP512329
Date of previous inspection	24 June 2014
Telephone number	01925 241545 (morn)

Winwick Pre-school Nursery registered in 1985. The pre-school employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during school terms. Sessions are from 9.15am until 12.15pm. There is a lunch club from 12.15pm to 12.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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