

Bluebells Out Of School Club

164 166, St Albans Avenue, Ashton Under Lyne, OL6 8TU

Inspection date	20 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Some staff do not have a secure understanding of the procedures to follow in the event of a child protection concern or an allegation being made against a member of staff.
- There are times when children are taken to and collected from school by a member of staff who does not hold a current paediatric first-aid certificate.
- Arrangements for monitoring staff performance are not robust enough to clearly identify and target relevant professional development opportunities that help to raise the quality of practice to a higher level.

It has the following strengths

- The quality of teaching in the nursery is good and in some instances, outstanding. Staff have a secure knowledge of the learning and development needs of the children they care for. Children make good progress.
- Overall, children are happy and well settled and enjoy the activities provided. They develop close emotional attachments with key persons, staff and each other. Children demonstrate a strong sense of emotional security.
- Partnerships with parents and other early years providers are strong. Effective systems are in place for sharing information, which helps to promote good consistency and continuity of care and learning for all children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff have a secure knowledge and understanding of the safeguarding policies and procedures so that children are protected from harm 	20/07/2017
<ul style="list-style-type: none"> ■ ensure that there is always at least one person present who holds a current paediatric first-aid certificate when accompanying children on outings so that they can respond appropriately in the event of an emergency. 	03/07/2017

To further improve the quality of the early years provision the provider should:

- improve the systems for monitoring staff performance to identify professional development opportunities that help raise the quality of their practice to a higher level.

Inspection activities

- The inspector observed the quality of teaching in the nursery during children's activities and assessed the impact this has on children's learning. She also observed children engaging in activities in the out-of-school provision.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the provider.
- The inspector looked at relevant documentation, including a sample of policies and procedures, children's records and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff in the out-of-school club do not have a secure understanding of reporting requirements should they have a concern about the welfare of a child or the behaviour of a member of staff. However, nursery staff have a good knowledge of child protection and what to do if there is an allegation made against a member of staff. Daily safety checks of the indoor and outdoor environment are carried out and actions are taken to address any issues to help to minimise risks. Security measures, such as closed circuit television cameras and signing in and out sheets, are completed each day. This helps to ensure that children are protected from unwanted visitors and cannot leave the premises unsupervised. Records of attendance for children and staff are kept. Staff are deployed effectively to ensure that the adult-to-child ratios are met and children are well supervised at all times. The provider has robust systems in place to check the suitability of all staff. The managers monitor children's progress to help to identify gaps in children's learning and seek support from external professionals if necessary. Self-evaluation includes the views of children and parents and their views are listened to and acted upon, which helps staff make improvements to the setting.

Quality of teaching, learning and assessment is good

Staff in the nursery make good use of information they obtain from observations to assess children's learning. They plan interesting and challenging activities based on children's interests and next steps in learning. Children are confident and motivated learners. They are thoroughly engrossed in play and learning when they take part in singing sessions. Staff use props and puppets effectively to help bring the songs to life. Children look closely at caterpillars in a container and are fascinated when they discover that they have grown much bigger. They confidently explain that, 'The caterpillars are going to build a cocoon and then they will turn into butterflies'. Staff extend children's vocabulary and help them develop a secure understanding of the world.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised on outings because there is not always a person with a current first-aid qualification present. However, there is always a qualified first aider on the premises. Accidents are recorded and reported appropriately by staff and shared with parents on collection of their children. Staff are good role models and play alongside children to help them learn to share and take turns. Children's behaviour is good and they demonstrate a kind, caring and helpful attitude towards staff and each other. The environment is light and airy and well ventilated. Staff find out detailed information from parents about children's dietary needs and allergies. Children are provided with a range of healthy foods, such as toast, cereal, crackers and fruit. Staff talk to children about the importance of adopting a healthy lifestyle and children make suggestions about which food is good for their bodies.

Outcomes for children are good

Children attending the nursery make good progress. Some children achieve beyond the levels of development typical for their ages. Children develop good literacy and

mathematical skills in readiness for school. They recognise and write their names, competently identify numerals, compare sizes and have a good understanding of simple addition and subtraction.

Setting details

Unique reference number	EY499984
Local authority	Tameside
Inspection number	1100640
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	57
Number of children on roll	40
Name of registered person	Victoria Winkley & Amanda Brooks Partnership
Registered person unique reference number	RP900978
Date of previous inspection	Not applicable
Telephone number	0774277989

Bluebells Out Of School Club registered in 2016. The setting provides full day-care provision and out-of-school provision. There are 11 members of staff who work directly with the children. Of these, one holds an appropriate early years qualification at level 5, seven hold qualifications at level 3 and three at level 2. The setting opens from 7.20am to 6pm, from Monday to Friday, all year round with the exception of bank holidays and one week at Christmas.

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