

Peel After School Club at Clerkenwell Parochial School



Diocese Of London, Clerkenwell Parochial C Of E Primary School, London, EC1R 1UN

Inspection date	20 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Leaders have a poor understanding of their roles and responsibilities in relation to safeguarding matters. Leaders fail to adequately safeguard children. They have failed to report safeguarding concerns appropriately and have not trained staff to follow correct procedures should they have any concerns about children's welfare. This significantly compromises children's well-being.
- Leaders do not know the correct procedures to follow should any allegations be made against a member of staff. They have failed to notify the local authority and Ofsted when allegations have been received, which puts children at significant risk.
- Leaders have not ensured there is a deputy manager who is capable to take charge in the manager's absence. This does not provide children with consistent care.
- Staff do not manage children's behaviour adequately. They do not help all children to manage their feelings and behaviour appropriately, which has a negative effect on younger children's enjoyment at the setting.
- Self-evaluation is weak. Leaders have failed to identify breaches in the safeguarding and welfare requirements, and their capacity to improve without support is poor.

It has the following strengths

- Staff support children to learn about the importance of staying healthy. For example, children are encouraged to eat a range of nutritious snacks.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ implement appropriate safeguarding policies and procedures in line with the Local Safeguarding Children Board (LSCB), including the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff 	14/07/2017
<ul style="list-style-type: none"> ■ ensure leaders and staff are trained to understand the safeguarding policy and procedures 	14/07/2017
<ul style="list-style-type: none"> ■ ensure that your safeguarding policies and procedure for any allegations made against a member of staff details that Ofsted should be notified of any concerns as soon as is reasonably practicable 	14/07/2017
<ul style="list-style-type: none"> ■ ensure there is a named deputy manager who is capable and qualified to take over in the manager's absence 	14/07/2017
<ul style="list-style-type: none"> ■ improve behaviour management, to support all children to manage their feelings and behaviour and to accept the needs of others. 	14/07/2017

Inspection activities

- The inspector spoke with children, staff and parents, to gain their views of the setting.
- The inspector held a leadership meeting with the deputy manager of the setting in the manager's absence.
- The inspector looked at a relevant sample of policies and documentation, such as suitability of staff and safeguarding procedures.
- The inspector observed staff's interaction with children during the inspection.
- The inspector spoke with the manager on the telephone.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Substantial breaches to the safeguarding and welfare requirements compromise children's safety and well-being. Leaders lack appropriate safeguarding knowledge and do not know the correct procedures to act upon child protection concerns. Staff have not been trained effectively to respond to child protection concerns, including allegations against staff and management. The management team, staff and safeguarding lead have failed to act on information which may indicate children are at risk of harm. There is a weak procedure in place to deal with allegations made against staff members. The manager has failed to report allegations received to the relevant agencies and the provider is unaware of his responsibility to notify Ofsted of any allegations. The provider has failed to ensure the deputy manager is capable to lead in the absence of the manager. The deputy manager has insufficient awareness of their responsibilities. This does not provide stability or safeguard children's well-being. Leaders do not monitor and evaluate the effectiveness of the provision. Partnerships with other professionals are ineffective because staff do not share relevant safeguarding information to promote children's safety. Nevertheless, partnerships with parents are suitable. Parents speak positively of the staff and the activities they provide. Staff share relevant information with parents about children's daily experiences.

Quality of teaching, learning and assessment requires improvement

Staff support children to be active and develop their physical skills. Children benefit from opportunities to use the outdoor space. For example, they play team games and use climbing equipment outside. Staff provide some interesting activities for children. For example, young children enjoy making bead necklaces. Overall, children show they are interested to join in. However, inconsistencies in staff supporting older children's social skills have a negative effect on younger children's enjoyment and experiences. Staff do not make the most of opportunities to support children to understand about respecting others' play space or teach them how to share activities with each other.

Personal development, behaviour and welfare are inadequate

Staff do not ensure children's physical and emotional well-being are their top priority. Due to significant weaknesses in safeguarding practice and procedures, children's welfare is compromised. Staff do not consistently implement effective strategies to manage children's behaviour. Children's social awareness is not promoted, children are not encouraged to talk about their feelings and do not learn how to respect each other's needs. For example, staff do not challenge children when they use inappropriate language. Staff ensure the physical environment is free from hazards and use suitable procedures for risk assessment. Staff help children understand emergency procedures. Children are confident about what to do if there is a fire in the setting.

Setting details

Unique reference number	EY488945
Local authority	Islington
Inspection number	1014517
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	6
Name of registered person	Peel Institute
Registered person unique reference number	RP521776
Date of previous inspection	Not applicable
Telephone number	02078371824

Peel After School Club at Clerkenwell Parochial School registered in 2015. The group is located in the London Borough of Islington and operates five days a week during term time, with sessions running from 3.30pm until 6pm. The group employs four members of staff, two of whom have childcare or playwork qualifications at level 3.

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