

Norwood Grove Pre School



The White House, Norwood Grove, Copgate Path, off Gibson's Hill, London, SW16 3EX

Inspection date	22 June 2017
Previous inspection date	13 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has built highly effective relationships with parents. For example, she is innovative in the range of ways she empowers parents to be fully involved in the life of the nursery to benefit children. She develops strong relationships with teachers at the local schools to help aid transitions when children move.
- The manager has a highly positive impact on children's experiences. For example, she uses her knowledge and skills extremely well to develop even further the teaching abilities of her staff and constantly build on children's learning.
- Staff use their observations and assessments of children exceptionally well to record the child's voice and plan for their learning. They track children's development to identify any potential learning needs. This is particularly effective for children who speak English as an additional language.
- Children are exceptionally well informed about what constitutes a healthy lifestyle. They know which foods are good for them and they enjoy physical games and exercise in the park.
- The manager uses self-evaluation highly effectively to evaluate the quality of the provision. She involves staff, parents, children and the local authority in the process, to identify areas for continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities provided to help parents to further support their children's learning at home.

Inspection activities

- The inspector observed children's play and staff interactions, indoors and outdoors, and observed the quality of teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff have an excellent knowledge of the procedures to follow in case they have any concerns about a child's welfare. Safeguarding is effective. Highly effective recruitment and induction procedures ensure staff are suitable to work with children. The manager monitors and supervises her staff extremely well. For example, she has regular meetings with them to manage their performance and discuss their professional development. Parents are extremely happy with the care and education their children receive and they contribute actively to their children's learning. The manager recognises the potential to enhance the already excellent opportunities to further support parents to continue their child's learning at home.

Quality of teaching, learning and assessment is outstanding

The manager and staff have high expectations of what children can achieve. They plan an excellent range of rich, varied and imaginative experiences that engage and motivate children to learn. For example, children make their own unique fish out of paper plates, paint ladybirds onto leaves and write the names of ingredients they need to make glittered dough. The manager meets the needs of different groups of children exceedingly well. For example, she tapes paper to the floor under the train track and provides crayons to encourage boys, in particular, with their early writing skills. Staff help children to excel in their communication and early mathematical skills. They teach children to count and make simple estimations to learn about measures.

Personal development, behaviour and welfare are outstanding

Staff have excellent relationships with children and help them to settle quickly. The manager and staff organise the environment and resources exceedingly well. For example, displays of interesting objects help children to explore and investigate how things work. The manager's practice consistently reflects the highest aspirations for all children's safety, well-being and learning. She very successfully helps children to respect and appreciate similarities and differences between people and communities. Parents volunteer their time to talk to children about religious festivals. Risk assessment is robust. Staff help children very effectively to manage their own safety and personal hygiene routines.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points. They learn extensive literacy and mathematical skills and are extremely well prepared for school and the next stage in their learning. For example, older children can write their name and count beyond 10. Children's behaviour is exemplary. They are exceptionally independent and follow simple rules extremely well to keep safe. Children develop an excellent understanding of growth. For example, they plant vegetables and fruits in the orangery.

Setting details

Unique reference number	125014
Local authority	Croydon
Inspection number	1061303
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	34
Name of registered person	Norwood Grove Pre-School Committee
Registered person unique reference number	RP901915
Date of previous inspection	13 June 2013
Telephone number	0208 670 8567

Norwood Grove Pre School registered in 1992. It is situated in Norbury, in the London Borough of Croydon. The pre-school receives funding for children aged three and four years. The pre-school operates during term time only, every weekday from 9.15am to 12.15pm, and offers extended sessions until 2.45pm on Monday, Tuesday and Thursday. A team of six staff, including the manager, work with the children, four of whom have appropriate early years qualifications.

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