

# Childminder Report

**Inspection date**

22 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder plans and provides children with interesting and challenging experiences which help them to become keen and motivated learners. Children make good progress in their learning, given their starting capabilities and interests.
- Children are well cared for in a clean and stimulating environment. The childminder completes thorough risk assessments to minimise hazards and teaches children how to keep themselves safe successfully.
- The childminder keeps her knowledge up to date and attends training to effectively promote her professional development. This supports her, for example, to raise the quality of her provision effectively for the benefit of all children.
- Children are settled and happy in the childminder's setting. They develop strong, positive attachments with her, and feel safe and secure in her home.

**It is not yet outstanding because:**

- The childminder does not make the most of all opportunities to extend further children's awareness about the similarities and differences between themselves and others.
- The childminder does not engage parents as well as possible in self-evaluation and monitoring to help identify any gaps in her service or build on identified strengths.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of diversity, to increase their understanding of differences between themselves and others
- increase opportunities for parents to contribute their views on the service they and their child receive, and use this to inform self-evaluation to bring about further improvements.

### Inspection activities

- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children, and the activities in which they engaged.
- The inspector and childminder jointly observed children at play and held discussions about how the childminder reflects on the quality of her service.

### Inspector

Yasmine Hurley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role and responsibilities to protect children. She has clear policies and procedures to follow if she felt concerned for a child's welfare. Overall, the childminder monitors her practice well and is keen to further develop her skills to improve outcomes for children. The childminder tracks children's progress effectively, to ensure that any identified gaps in learning are narrowing. She shares this information with parents, to ensure that she provides children with consistency in their care and meets their individual needs effectively.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She uses good teaching strategies, and effective systems to monitor children's progress, to plan for their next steps successfully. The childminder interacts well with children to extend their early communication skills. For example, she reads stories using good expression and tone in her voice, to capture and hold young children's attention successfully. She skilfully extends their learning further. For example, she effectively encourages them to repeat new words and point to familiar objects in books. The childminder builds on children's early mathematical development well. For example, she encourages younger children to play with shape sorters and count during activities. Toddlers develop good physical skills and coordination. For example, they handle natural objects in boxes and use push-along toys confidently.

### Personal development, behaviour and welfare are good

The childminder is affectionate and attentive to children's individual needs. She uses positive and purposeful praise and encouragement. Children's behaviour is good. The childminder encourages children to develop independence to prepare them well for their next stage in learning. For example, children help to tidy up and initiate their own play successfully. The childminder promotes children's good health effectively. For example, they benefit from eating nutritious meals and have regular opportunities for exciting outdoor activities and exercise.

### Outcomes for children are good

Children show good levels of concentration and persevere well at tasks. They grow in confidence, and are happy and confident learners. For example, they enjoy visits to local playgroups where they socialise well with other children. Younger children are eager to join in with the well-planned activities, which help them to think and learn new skills. The childminder effectively helps children make good progress and gain useful skills for their future learning, including when they move on to school.

## Setting details

<b>Unique reference number</b>	EY488533
<b>Local authority</b>	Islington
<b>Inspection number</b>	1014742
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in the London Borough of Islington. She offers full-time and part-time care each weekday from 8.30am to 6pm, throughout most of the year.

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