

The After School Kids Club Ltd



Ottershaw C of E Infant and Junior Schools, Ottershaw, Chertsey, Surrey, KT16 0JT

Inspection date	21 June 2017
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know the children well. They regularly share information with parents and teachers to ensure continuity of care to meet each child's needs.
- Children arrive happy and settle quickly into play. They develop good self-confidence and take a pride in their achievements, such as showing staff the work they have done and sharing their school and home news.
- Children's behaviour is very good. Staff are positive role models for children and have a friendly and caring approach to support children's well-being. Children show care for each other. They know how to share and to be kind.
- Parents report that their children enjoy attending the club and that two-way communication is good. This helps to support a good level of consistency for children's care and play.
- Staff support children's healthy lifestyles effectively. Outdoor play is strongly encouraged and children benefit from physically active play after their school day.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's interest and build on their knowledge and understanding of technology.
- Although managers reflect on some aspects of their practice, they do not include the views of parents and children to consider their ideas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their interest and skills in information and communication technology during everyday play situations
- develop the self-evaluation process, taking into account the views of parents and children, to assist in identifying areas for further improvement.

Inspection activities

- The inspector observed activities in the main playroom and the outside play area, and looked at the available resources inside and outside.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, policies and procedures and a range of other documentation.
- The inspector spoke to the provider, manager, staff and children at appropriate times and completed a joint observation with the provider.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a good understanding of their roles and responsibilities to support children's welfare. For example, they understand the policies and procedures well and know how to identify and respond to any concerns about children. Staff supervise children and deploy themselves well, and children know the boundaries of where they can go on the school fields. The management team shows a strong commitment to improving the provision further and implements effective recruitment procedures to check staff's suitability to work with children. The team monitors the quality of staff's interactions with children successfully and provides ongoing support to develop staff's skills. Parents comment favourably about the staff and the flexibility they offer. In addition, parents comment that it is difficult to get children to come home because they love the club so much.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of play provision to choose from and lots of outdoor play time. They interact and play with children and help them to build on the skills they gain in school. All children freely explore and make choices from the resources and activities available. Overall, staff offer activities that appeal to children's interests and which engage them well in their play after the school day. Many children enjoy being creative and use their imaginations very well. For example, they create intricate patterns with beads and engage for long periods in colouring and folding paper fans. Staff engage children in interesting conversations and show a great deal of interest in what they have to say. For example, staff instigate discussions in children's play and provide time for them to share their news and show things to the group on arrival.

Personal development, behaviour and welfare are good

Staff meet children's care needs very well. Children arrive happily after school and are very keen to share their daily news with staff and each other. Children play well together and have very good standards of behaviour. Older children are very kind and caring towards younger ones and are very good play mentors. Staff support children's understanding of healthy lifestyles effectively. For example, children learn about the importance of eating healthy snacks and take part in daily physical games and exercise. Children learn to respect beliefs that are different from their own. For example, they routinely learn about cultural festivals and customs, such as Easter, Diwali and Chinese New Year, which helps them to respect the beliefs and traditions of others. Staff provide children with a wide range of nutritious, well-balanced afternoon snacks. Children's independence is encouraged and they help themselves to their choice of food.

Setting details

Unique reference number	EY368758
Local authority	Surrey
Inspection number	1093327
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	8
Name of registered person	The After School Kids Club Limited
Registered person unique reference number	RP908378
Date of previous inspection	12 May 2015
Telephone number	07941 273486

The After School Kids Club Ltd registered in 2008. It operates from a building within the grounds of the Ottershaw Church of England Infant School, in Ottershaw, Surrey. The club opens each weekday, from 8am to 8.55am and from 3pm to 5.30pm, during school term time. It also operates for full days during two or three weeks during the school summer holiday. The after-school club employs five staff, of whom two have relevant qualifications at level 3.

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