

# Playhouse Day Nursery

287 Hatherley Road, CHELTENHAM, Gloucestershire, GL51 6HT



<b>Inspection date</b>	20 June 2017
Previous inspection date	16 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children make good progress in relation to their starting points. Staff have a good understanding of how children learn. Staff meet children's individual needs effectively, and complete detailed observations and assessments of their learning.
- The management team monitors staff performance regularly. It uses outside and in-house training, and regular staff meetings, to help extend and maintain their good practice.
- Staff provide a warm and caring environment, and help children grow in confidence and feel safe and secure in their care. Children form strong attachments with the staff. Staff are good role models and children respond with good behaviour.
- Partnerships with parents are good. Staff regularly share information with parents and share information verbally each day and with online systems. Parents are easily able to contribute to their children's learning, which helps them become fully involved in their children's learning and development.

### It is not yet outstanding because:

- At times, staff working with children aged two and three years do not consistently organise routines, such as snacks, to prevent some children having to wait a long time for their turn.
- At times, staff do not make the best of opportunities to share information with some early years settings that children attend, to promote continuity of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to avoid young children having to wait too long
- strengthen links further with other early years settings that children attend so all adults are able to contribute to children's learning.

### Inspection activities

- The inspector observed activities and staff interactions with children in all rooms and the outside learning environment.
- The inspector spoke to the staff, children and several parents at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector had a meeting with the owner/manager and the deputy manager.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about the signs that may give them cause for concern about a child's welfare. They are clear about the steps they need to follow if necessary. Staff use attendance registers effectively and monitor any child's non-attendance. The management team supports staff effectively to help maintain their professional development and the good-quality teaching. Management and staff use a quality assurance scheme to support them in regularly evaluating and reviewing their practice. This helps them identify areas to improve for the benefit of the children. Parents speak very highly about the high quality of care and the caring staff.

### Quality of teaching, learning and assessment is good

Staff support children well in their learning. The management team recently completed training about how to monitor children's progress in more detail. This knowledge supports it to monitor children's progress more effectively and it is able to close any gaps in learning quickly. Staff provide a stimulating and interesting range of activities to help support children in their development. For instance, staff with the babies provide water play and introduce animals, bubbles and containers to interest the children. Children learn to share and take turns as they interact. Staff support children's mathematical understanding. Children recognise shapes, numbers and colours well.

### Personal development, behaviour and welfare are good

There are good settling-in procedures. Staff provide children with time to settle and build close relationships with their special member of staff. Staff meet young babies' individual needs well, and they follow each child's routine closely. Children are happy, confident and well behaved. They respond well to the positive praise and the encouragement they receive from the staff. Children negotiate and organise games with each other. Staff support children's growing independence skills effectively, such as encouraging them to serve themselves during mealtimes. Children learn about healthy lifestyles. They understand the need to drink plenty of water to keep hydrated during hot weather. Resources reflect positive images of other cultures, which helps staff support children's understanding about the world around them.

### Outcomes for children are good

All children make good progress in their learning. They are motivated and eager to learn. Children develop their early communication and language skills well. All children enjoy being able to make choices and develop their growing independence skills, for example, staff ask children what they would like to play with next. Children enjoy developing their physical skills, such as when they play in the outside spaces. Staff support children well in preparation for their next stages in learning.

## Setting details

<b>Unique reference number</b>	EY420840
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1094629
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	29
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Playhouse Day Nursery (Cheltenham) Limited
<b>Registered person unique reference number</b>	RP908048
<b>Date of previous inspection</b>	16 February 2015
<b>Telephone number</b>	01242 253212

Playhouse Day Nursery opened in 1994 and re-registered as a limited company in 2010. The nursery opens each weekday from 8am to 6pm, all year round, except for bank holidays, and provides out-of-school and holiday care. The provider receives funding for free early education for children aged two, three and four years. There are 10 members of staff, including the owner/manager and a cook. Of these, six hold appropriate early years qualifications, and the owner/manager has an early years degree and holds early years professional status.

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