

Corby Kids Club

Station Road, Corby Glen, Grantham, Lincolnshire, NG33 4NW



Inspection date 22 June 2017
Previous inspection date 12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff continually reflect on and evaluate the quality of activities and the care given to children. A children's council is one of the ways that the club ensures that the views of children are considered. Furthermore, they seek the views of parents through questionnaires to help drive ongoing improvements to the club.
- Staff work extremely well with the host school and have successful procedures in place for complementing children's development. Staff find out about individual children's current focus in school. This helps to promote continuity of care and development between school and the club.
- Staff are good role models. They promote manners and provide clear guidance for children about acceptable behaviour. This results in a safe environment where children's personal, social and emotional development are strongly supported.
- Staff have good relationships with parents. They speak with them when they collect their children, passing on important information from school. Parents speak highly of the club and comment that their children are so happy they are often reluctant to leave.

It is not yet outstanding because:

- The programme of professional development for staff is not sharply targeted on raising the quality of practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme for the professional development of staff to help develop their skills and raise the quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with a member of staff.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are trained in safeguarding and have a good understanding of their responsibilities to keep children safe. They have a clear understanding of what to do should they have concerns about a child's welfare. Staff implement the consistent policies and procedures effectively to help keep children safe and well, including undertaking risk assessments and daily safety checks. All staff have attended first-aid training and they deploy themselves well to constantly supervise and care for children. Robust procedures for recruitment and for checking the ongoing suitability of staff are implemented well. Staff closely monitor who enters the premises. Robust arrival and departure procedures for parents make sure children are kept safe and secure as they play in all areas of the host school used by the club.

Quality of teaching, learning and assessment is good

Staff take account of children's ideas and interests when planning activities in the club. This helps to ensure that children remain motivated to play and explore after a full day at school. Staff get involved with children's play, which supports them to stay engaged and interested in the activities. For example, staff eagerly 'test' cakes and pancakes that children make in the mud kitchen. Children become highly engaged in re-creating a popular baking show. Children demonstrate high levels of focus and energy in their play. They spend a long time developing a 'show'. They are very keen for visitors to watch their finished performance, which includes solo singing and dance routines. Children have been learning about planting and growing in school. Staff extend this in club by planting sunflowers. They explain to children this will attract bees, which the children have earlier been talking about.

Personal development, behaviour and welfare are good

Children display very high levels of confidence and self-esteem. They are clearly happy in the club and demonstrate a deep sense of belonging. The staff have a good rapport with the children and they offer lots of praise for children's achievements. This helps to promote children's emotional well-being. Older children demonstrate kindness and support to younger children. They escort them to the bathroom and help them to put on their gardening gloves. These small acts of kindness help children to develop a sense of responsibility. Staff ensure children adopt good hygiene routines, such as handwashing before eating. Children have plenty of opportunities to be physically active in the fresh air. They enjoy playing football and scaling the climbing wall. Since the last inspection, outdoor experiences have been greatly enhanced to benefit the children.

Setting details

Unique reference number	EY136708
Local authority	Lincolnshire
Inspection number	1091292
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	85
Name of registered person	Corby Kids Club Committee
Registered person unique reference number	RP909827
Date of previous inspection	12 May 2015
Telephone number	07816 585884

Corby Kids Club registered in 2001. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, including the manager who has a playwork qualification at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.50am and 3.20pm until 6pm on Monday to Thursday and 7.30am until 8.50am and 3.20pm until 5pm on Friday.

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