

Eldene Pre-School & Toddlers

Eldene Community Centre, Eldene, Swindon, SN3 3RZ



Inspection date	23 June 2017
Previous inspection date	27 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team are passionate and clearly committed to providing high-quality care and learning. They are highly motivated and work exceptionally well together, creating a safe and wonderfully supportive learning environment.
- The well-qualified staff are highly knowledgeable about children's individual learning needs. The manager monitors staff practice and children's progress very effectively. Teaching across the whole setting is of exceptionally high quality.
- Children benefit from settling-in procedures that are specifically adapted to their and the family's needs. Children are extremely happy and confident. They play well together, sharing, planning and developing their play. Staff are excellent role models and children show thoughtful consideration for each other.
- Genuinely caring and kind staff provide excellent levels of emotional support for their individual key children, and understand exactly how to develop their emotional well-being. Children demonstrate a strong sense of self-assurance to explore freely the stimulating resources and activities in the safe environment.
- Staff work exceptionally well in partnership with parents and other professionals to support children's individual needs. This is particularly effective for children who have special educational needs and/or disabilities. Staff effectively share information with other professionals and schools to help support consistency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop outdoor play experiences for younger children.

Inspection activities

- The inspector observed the staff playing and interacting with children during activities within the nursery and the outside area.
- The inspector carried out a joint observation and discussed activities with the staff, in relation to the children's play, learning and progress.
- The inspector looked at a range of documentation, including records relating to children and the nursery's safeguarding procedures, and held discussions with the manager.
- The inspector had discussions about the methods of assessing and planning for children's progress, and about how staff work with parents and other professionals.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers and staff have an excellent understanding of safeguarding procedures and about what to do to help to protect children from harm. The management team uses regular and precise monitoring of children's progress to ensure staff maintain high-quality teaching. The staff work exceptionally well as a team and the manager ensures they are able to continue with their professional development. For example, staff are engaged in studying for higher-level qualifications that support them to gain a more extensive understanding of how children learn. Leaders and staff make excellent use of self-evaluation to enhance their outstanding practice. They are working on developing the outdoor spaces to provide more opportunities for younger children.

Quality of teaching, learning and assessment is outstanding

Observation and assessment systems are exceptionally rigorous, and effectively support staff to plan activities that challenge and extend children's individual learning. Staff gather extensive information from parents and other professionals, to provide a full and clear understanding of each child's development needs. This ensures staff can very quickly identify any gaps in learning and very effectively address them with exceptionally precise next steps in their learning. Staff make excellent use of their interactions with the children to extend their language skills. For example, staff introduced words in conversation with the children, to help them describe the different resources and talk about the mini-beasts they explored.

Personal development, behaviour and welfare are outstanding

Staff enthusiastically encourage children to examine and test their own ideas. Older children thoroughly enjoy extensive independence in their play using many exciting resources. For example, children are fascinated and concentrate extremely well at the water play, where they freely choose resources to plan and develop their ideas. Staff make excellent use of the children's interest to help them think about and research how different things float or sink in the water. Children, especially the youngest ones, build very strong relationships with their key person. They become confident to explore and investigate their environments, and to experiment and discover.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. Children develop excellent early writing skills. For example, they write clearly recognisable letters and many can write their own names. Children develop an excellent understanding of the natural world and delight in investigating the different creatures they find in the garden. They recognise numbers and count with confidence. All children acquire skills that prepare them extremely well for the next stage in their learning and going to school.

Setting details

Unique reference number	507879
Local authority	Swindon
Inspection number	1091137
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	72
Name of registered person	Eldene Pre-School Committee
Registered person unique reference number	RP902146
Date of previous inspection	27 March 2015
Telephone number	01793 488802

Eldene Pre-School registered in 1979 and operates from the Eldene Community Centre in Swindon, Wiltshire. The pre-school is open daily between 8am and 6pm, 48 weeks of the year. Closed on bank holidays. The pre-school employs 10 staff, including the manager who holds a relevant early years qualification at level 6. The other staff all hold appropriate early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

