

Daisy Chains Day Nursery

39b Tape Street, Cheadle, Stoke-on-Trent, ST10 1ET



Inspection date

21 June 2017

Previous inspection date

23 February 2017

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff team have worked extremely hard to raise the quality of the nursery since the last inspection. They have successfully addressed the actions raised and enhanced many other aspects of their practice.
- The manager is a reflective practitioner. She has devised innovative ways to ensure that the views of children, parents and staff are taken into account. This helps her to identify the strengths and weaknesses of the nursery, and to set appropriate targets for future development.
- Children are active and enthusiastic learners who enjoy the many learning opportunities offered. All children make good progress from their starting points and receive good levels of support.
- Partnerships with parents are strong. They comment that they are kept well informed about their children's progress. This helps to promote consistency and continuity of care and learning for all children.

It is not yet outstanding because:

- At times, staff do not sharply focus on children's next steps to ensure their development is always fully challenged and extended during activities.
- The manager does not make the best possible use of supervision meetings to monitor and evaluate staff's practice, and to focus on raising the overall quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more sharply on identified next steps to provide further challenge for children during planned activities and promote their learning to the highest level
- enhance procedures for staff supervision that monitor and evaluate staff's practice and raise the overall quality of teaching even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable and confident about their role in safeguarding children and the procedures to follow should they have a concern about a child. They know how to follow the comprehensive nursery policies and report any concerns to the local authority. Staff are vigilant and deployed effectively, supervising children well. They attend regular training to keep themselves updated with any new developments and further learning. The setting is safe and secure. Improvements made in assessing the environment ensure that the premises are tidy and well maintained, and that staff consistently follow hygiene procedures. Staff work closely with other professionals to support children's needs. They share assessments of children's achievements with settings that children move on to. Parents speak highly of the care and learning opportunities that their children receive.

Quality of teaching, learning and assessment is good

Staff provide a well thought out and structured daily routine for children, which includes times for free play with a good range of stimulating and enjoyable activities. They observe what children know and can do and complete records of their progress. Children's records are available for parents to view at any time. Toys are arranged to enable children to make independent choices. This helps to inspire their curiosity and self-motivation. Children's early mathematical development is continually promoted as they play. For example, during a singing activity, staff use terminology, such as, 'bigger than and smaller than'. Staff plan varied and imaginative activities to support children's speaking and listening skills. Children are learning to listen and follow instructions.

Personal development, behaviour and welfare are good

Children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. This has a positive impact on children's physical and emotional well-being. Children behave very well at the nursery. They learn to share toys, take turns in their games and use good manners. Children are learning the importance of developing healthy lifestyles. Children have daily opportunities to benefit from fresh air and exercise and enjoy exploring the natural world outdoors. The local park provides children with lots of opportunities to be physically active. Children enjoy the nutritious meals and snacks that are provided by the nursery.

Outcomes for children are good

Children develop good skills that prepare them well for their next stage of learning. This includes children who receive funded education. Children listen well and join in with familiar songs. They manage their self-care skills very well and develop highly positive relationships.

Setting details

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| Unique reference number | EY410034 |
| Local authority | Staffordshire |
| Inspection number | 1086703 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 9 |
| Total number of places | 52 |
| Number of children on roll | 90 |
| Name of registered person | Shazia Parvez Dhad |
| Registered person unique reference number | RP909529 |
| Date of previous inspection | 23 February 2017 |
| Telephone number | 01538755013 |

Daisy Chains Day Nursery registered in 2010. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications, including one at level 2, six at level 3 and one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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