

Sunflower House Nursery Cowley



Endeavour Sea Scout Sir Alex Rose HQ, Moorfield Road, Uxbridge, Middlesex, UB8 3SH

Inspection date

22 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment where children feel safe and secure. Children make friends and play together in harmony. Their behaviour is good.
- Staff provide children with praise and encouragement as they learn new skills. Children develop a good sense of community and self-worth.
- Managers and staff attend to the needs of each child well. Children make good progress building on what they know and can do. They are well prepared for the next stage of their learning and for starting school.
- Staff fully engage parents in their children's learning and development, including their contributions to the next steps in their learning, which provides a consistent approach.
- Parents are delighted with the good service they receive from staff. They say that their children like to come to nursery and enjoy their learning.
- Managers provide good support for staff. They evaluate and monitor the quality of the provision, and make changes that continually improve outcomes for all children.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend children's language and communication skills.
- Staff provide limited opportunities for children to develop their understanding and skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more learning experiences to support and extend children's communication and language skills
- strengthen the opportunities for children to develop their understanding and use of technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes robust vetting checks on all staff to help ensure that they are suitable for the role. Managers ensure that staff have a good understanding of how to keep children safe and support their welfare effectively. Managers and staff check children's progress closely to identify any issues. They provide good support to help children catch up. Managers observe staff and give them constructive guidance to help them improve the quality of their teaching. Staff regularly attend training courses that develop their knowledge and skills, and benefit children. Managers act on the views, comments and suggestions of parents, children and others to provide a good service.

Quality of teaching, learning and assessment is good

Staff gather information from parents and use their ongoing observations to establish children's starting points in their learning. They generally plan and provide interesting activities to meet the needs and interests of children. Children are motivated to learn. For example, staff encourage children's imaginations and help them to use previous experiences in the role-play area. Children pretend to cook food for each other and are keen to talk about what they have prepared. They look after dolls and know that babies need help to eat and drink safely. Most staff help children to build on their developing speech. For example, children thoroughly enjoy songs and dance to music. They love books and name characters in familiar stories.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a calm and respectful way and support their social and emotional skills well. They share their policies and procedures with parents and children so that they are clear about the expectations. Children learn to share toys, take turns and tidy resources willingly. Staff help children adopt healthy lifestyles. For instance, children understand the importance of washing their hands to prevent the spread of infection. They also know that fruit snacks and water are good for them. Children enjoy outdoor activities. For example, they use large car tyres to create stepping-stones and balance on them with confidence. Staff carry out regular checks on the premises and resources to help children remain safe. Children develop a good understanding of how to stay safe. For example, children handle scissors and cutlery with care and practise the fire drill to evacuate the building calmly.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. Children listen attentively and respond appropriately to instructions. They count objects, recognise simple shapes in the environment and learn to solve problems. Older children write their names unaided. Children observe the changes that happen to the weather around them and show care for living things. For example, they go on a mini-beast hunt and know they need to handle creatures gently.

Setting details

Unique reference number	EY493303
Local authority	Hillingdon
Inspection number	1024702
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	34
Name of registered person	Sunflowerhouse Nursery Limited
Registered person unique reference number	RP904159
Date of previous inspection	Not applicable
Telephone number	01895 435935 07889039081

Sunflower House Nursery registered in 2015. It is situated in Uxbridge in the London Borough of Hillingdon. The nursery opens on Monday to Friday, from 8am to 6pm and operates during school term time only. The provider receives funding to provide free early education for two, three and four-year-old children. There are seven members of staff. Of these, five hold relevant early years qualifications ranging from level 2 to 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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