

# Raindrops Preschool

Raindrop Nursery, Tunstall Road, Knypersley, STOKE-ON-TRENT, ST8 7AQ



## Inspection date

21 June 2017

Previous inspection date

26 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's behaviour is good. Disputes are dealt with sensitively by staff as children learn tolerance and respect for others.
- The pre-school is bright and welcoming. Posters, pictures and bright colourful displays help to motivate and encourage children to learn.
- Partnerships with parents are strong. Staff ensure that parents are kept informed of their child's progress. They are fully supported to be involved in their child's learning as they contribute to the pre-school's self-evaluation and complete annual questionnaires.
- Children know how to stay safe and take sensible risks in their play. Children successfully negotiate steps and manage space as they ride on toys outdoors.
- The manager and staff work very closely with other agencies to promote consistency in children's care and learning. This particularly helps to support the progress of those who have special educational needs and/or disabilities.
- Children develop a strong awareness of their local community. Regular opportunities are in place to visit the local town and use local facilities.

### It is not yet outstanding because:

- The management team does not always give enough consideration to promoting staff's professional development even further.
- Assessment of children's learning, although accurate, does not always focus precisely on the next steps for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's professional development to help enhance their practice further
- strengthen the process in place to make sure that identified next steps in children's learning are even more precise.

### Inspection activities

- The inspector assessed the quality of teaching during activities and the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times. She looked at relevant documentation and checked the suitability of staff.
- The inspector spoke to a selection of parents and took into account their views from a recent questionnaire.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good and secure knowledge and understanding of how to keep children safe. Training in all aspects of child protection is kept up to date and regularly discussed at team meetings. This helps to ensure a culture of safety is promoted and understood by all. Self-evaluation is robust and the management team has addressed all actions raised at the last inspection. Risk assessments are secure and all staff and children are involved in keeping themselves and others safe. Staff benefit from regular supervision and team meetings, overall. Additional checks have now been put into place to ensure that all statutory requirements are met and the progress checks for two-year-old children are carried out. The manager regularly monitors the progress that different groups of children are making to ensure that they have the support they need. Strong relationships are in place with other early years settings that children will attend. Staff share information and work closely with local schools to provide continuity of care and learning. Parents comment on the friendly and flexible approach of staff. They feel that their views are taken on board and the pre-school is willing to address these and make changes to improve.

### Quality of teaching, learning and assessment is good

Staff have a strong understanding of how children learn. Comprehensive observations are taken and planning is based around children's current interests. The environment is very well resourced and used to particularly good effect to impact positively on children's learning. Staff skilfully promote communication and language skills with children. Vocabulary is increased as younger children repeat new words. Older pre-school children's thinking is well developed and staff ask open ended questions, giving children time and opportunity to respond. Staff encourage children to explore and investigate. Children have great fun as they create magic potions with various liquids and powders.

### Personal development, behaviour and welfare are good

Staff build strong bonds with the children. They are caring and sensitive to children's needs, and children feel happy and confident within the setting. Staff provide children with a range of healthy snacks and drinks. Children pour their own drinks at mealtimes and make choices from the well-balanced variety of fruit and vegetables offered to them. Children develop good independence skills and staff promote good hygiene routines. Children wash their hands after playing outdoors and understand why they need to wash their hands before meals and snacks.

### Outcomes for children are good

All children make good progress from their starting points. Staff are effective in ensuring that pre-school children have the knowledge and skills to help them with their transition to school. Children quickly find their name when they arrive and place this on a hook on which they hang their belongings. Older children confidently count up to 20 and beyond and attempt to write their own name. They join in with phonic songs, showing confidence as they link sounds to letters.

## Setting details

<b>Unique reference number</b>	EY481677
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1074831
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Raindrops Nursery Limited
<b>Registered person unique reference number</b>	RP904796
<b>Date of previous inspection</b>	26 September 2016
<b>Telephone number</b>	07903529026

Raindrops Preschool registered in 2014. The pre-school employs six members of childcare staff, five of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two- and three-year-old children.

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