

Chieveley Pre-School

Village Hall, High Street, Chieveley, Newbury, Berkshire, RG20 8TE



Inspection date

21 June 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly professional manager is experienced and enthusiastic. She supervises her team exceptionally well and helps them to continuously update their knowledge. This contributes to their excellent understanding of child development.
- Children make outstanding progress. The manager monitors assessments made by staff effectively and they quickly identify any areas children need extra support in.
- All children are confident learners who are fully engaged in activities. They demonstrate high levels of concentration and independence with a wide variety of skills.
- Parents report their children are ready to start school following their time at the pre-school. They are able to count, recognise their names, help themselves at mealtimes and staff support children extremely well to master toileting skills.
- A dynamic committee supports the pre-school to fundraise and offer extra-curricular activities for children. For example, children enjoy sports workshops, yoga sessions and interactive story workshops which fuel their imaginations and contribute to their physical development.
- Staff skilfully encourage children to make close friendships within the pre-school. Activities help them to consider each other's feelings, take turns and develop high levels of self-confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the very good range of activities aimed at enriching children's early mathematical skills.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector sampled paperwork and online assessment, including evidence of staff qualifications, children's records, risk assessments and policies.
- The inspector and the manager evaluated a planned activity together.
- The inspector assessed staff understanding of how to keep children safe.
- The inspector observed children's activities indoors and outdoors, including snack time.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of how to keep children safe. The manager keeps up to date with current legislation extremely well, updates staff knowledge regularly and shares good practice with a variety of local providers. The manager works closely in partnership with the staff team, committee, parents and other professionals to ensure the best possible outcomes for children. She completes robust evaluations of the pre-school, taking into consideration the views of children, staff and parents and ensuring they consider what works well and what could be done better. For example, they have introduced highly effective monitoring and assessment systems since the last inspection. These have improved communication with parents and monitoring of how different groups of children progress.

Quality of teaching, learning and assessment is outstanding

All staff incorporate teaching throughout activities at the pre-school in a fun and imaginative way. Children are keen to try new activities and show high levels of engagement while staff teach early literacy and fuel their imaginations with role play. For example, children explore natural materials and delight in an energetic story which takes them around the pre-school with pretend props, such as a magical fairy looking glass and a hedgehog skeleton. Children enjoy counting, discussing shapes and sequences with staff who have recognised the potential to further enrich children's mathematical learning. Children construct high towers with staff and watch excitedly as they fall, supporting them to consider risk and work as a group.

Personal development, behaviour and welfare are outstanding

Staff give outstanding support to children with their personal development. The key-person system ensures children have excellent bonds with staff, who motivate them to develop high levels of self-confidence and superb independence skills. Staff follow effective programmes to help children understand the dangers of the sun, learn the importance of healthy diets and brushing their teeth. Children love their nature detective activities which support them to develop their physical skills while exploring the environment and developing relationships within their peer group. Children have really enjoyed visits from a variety of professionals who tell them about their jobs. This contributes to children's learning about the differences between themselves and others.

Outcomes for children are outstanding

Children demonstrate extremely good behaviour within the group and confidently discuss their needs, interests and opinions. They recognise their names, form letters and understand how to keep themselves healthy. All children are prepared exceptionally well for their next stage in learning and make excellent progress.

Setting details

Unique reference number	507890
Local authority	West Berkshire (Newbury)
Inspection number	1091139
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	Chieveley Pre-School
Registered person unique reference number	RP524415
Date of previous inspection	8 June 2015
Telephone number	07511 098 720

Chieveley Pre-School registered in 1992. The pre-school opens on Monday to Thursday 8.45am to 2.45pm term time only, offering flexible sessions and optional lunch clubs. The pre-school receives funding for children aged three and four years. Five staff work at the pre-school, all of whom hold relevant qualifications at levels 2 or 3.

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