

Diamonds Preschool

Pakistani Welfare Association, 50 Darvills Lane, Slough, SL1 2PH



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|--------------------------|----------------|
| Inspection date | 22 June 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children, including those receiving funding, enjoy their learning. All children make good progress. Staff make observations and know the children well. They gather important information from parents to plan effectively for the children's individual development.
- Staff work well in partnership with other professionals to support children's individual needs. Staff share information with parents, other professionals and schools to help support consistency.
- Children are confident and have good self-esteem. They settle in quickly and develop close relationships with staff, which supports them to make friendships with their peers.

It is not yet outstanding because:

- Staff's professional development is not robustly focused on minimising the few inconsistencies in the quality of teaching and raising it to a higher level.
- Staff do not consistently make the most of opportunities to extend children's learning during activities they have chosen to do themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for staff's professional development to minimise any inconsistencies and raise the overall quality of teaching to an even higher level
- use opportunities to extend children's learning during activities they have chosen themselves.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector toured the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand the procedures to follow should they have any concerns about a child in their care. Staff know how to recognise children who may be at risk, such as from extreme behaviours and views. Risk assessments are implemented effectively to help ensure the environment is safe for children to play in. The manager and staff regularly review practice and seek feedback from parents to help improve the quality of the provision. For instance, they have worked hard on the outside area to help children explore their natural environment. Staff attend training to help enhance their knowledge overall. For example, to help staff support children's communication skills.

Quality of teaching, learning and assessment is good

The qualified staff observe and assess children's progress, and planning for future learning is based on children's interests, overall. This helps children to engage in activities that appeal to them. All children have daily opportunities to develop their physical skills. They play in the outdoor area and take part in activities to help their hand-to-eye coordination. For example, children carefully use rackets with balls and pour water into cups. Staff motivate children well and celebrate achievements, such as when children use tweezers to pick up small objects. The manager reviews the progress that individuals and groups of children make. Staff use this information to help narrow any gaps in learning.

Personal development, behaviour and welfare are good

The indoor and outdoor learning environments are stimulating and provide good opportunities for children to make independent choices in their play. Children behave well and learn to share and take turns. For example, they enjoy taking it in turns to manoeuvre the letters on the screen when playing with the technology resource. Children are emotionally secure and develop good attachments with their key person. Staff teach children about healthy lifestyles. For example, they provide healthy snacks and encourage children to follow good hygiene practices. Staff act as positive role models for children. They praise children regularly, helping to build their self-esteem and confidence.

Outcomes for children are good

Children develop good skills to support them in their future learning and the move to school. They are confident, independent and eager to complete tasks for themselves. For example, children persevere while peeling their own fruit and complete puzzles. Staff encourage children to be imaginative in their play. For example, children are excited to hide in a den they have made outside and bath the dolls while learning how bubbles float.

Setting details

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| Unique reference number | EY487167 |
| Local authority | Slough |
| Inspection number | 1011108 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 32 |
| Number of children on roll | 16 |
| Name of registered person | Diamond Preschool Ltd |
| Registered person unique reference number | RP909334 |
| Date of previous inspection | Not applicable |
| Telephone number | 07944138407 / 07446173690 |

Diamonds Preschool registered in 2015 and is located inside a community centre in Chalvey, Slough. The setting is open term time only from Monday to Friday. Sessions operate from 9am to midday and from midday to 3pm. The pre-school employs five staff in total. The manager and three members of staff hold appropriate early years qualifications from level 3 to level 4. The setting receives funding for the provision of free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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