

Little Angels @ Princes Park Nursery And Pre-School



Flat 1,1 Princes Gate West, Liverpool, L8 3TA

Inspection date

21 June 2017

Previous inspection date

18 August 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and dedicated management team and staff have made good progress since the last inspection. They regularly seek the views of children and parents, and use this information to drive ongoing improvements in practice.
- Staff use a range of effective methods to engage parents in their children's learning. They provide a variety of ideas for activities to continue children's learning at home.
- Staff use detailed observations and accurate assessments to promptly identify and support any gaps in children's learning. All children, including those who speak English as an additional language and children who have special educational needs and/or disabilities, are making good progress.
- Staff promote children's independence and self-care skills well, and help them to gain the skills they need, ready for school.

It is not yet outstanding because:

- The management team has not reviewed the impact of the newly introduced programme of supervision, training and professional development on the quality of teaching and learning.
- At times, during focused group activities staff do not ensure all children are fully involved and engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the newly established programme of supervision, training and professional development and evaluate the impact on the quality of teaching and learning
- build on the methods used to plan group activities more effectively and support children to remain engaged and challenged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery and pre-school manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery and pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They are confident of the procedures to follow should they have concerns about the welfare or safety of a child. Staff are deployed effectively throughout the day to manage routine tasks, meet children's needs and ensure their safety. Recent training has helped staff to have a deeper understanding of how to identify and plan for the different ways that children learn. Strong and effective partnership working with parents and other professionals promotes a consistent approach to children's care and learning. Additional funding is used effectively. For example, staff have invested in high-quality resources to promote children's communication, exploration and investigation skills.

Quality of teaching, learning and assessment is good

Staff work closely with parents to establish what children can already do from the start. They use this information to provide an environment that promotes each child's interest, curiosity and enjoyment. Staff effectively promote children's language skills in a variety of ways. They tune in well to babies' communications and copy and repeat their words, tap out different rhythms and sing songs. Older children develop increasing confidence to share their views and experiences, and engage in purposeful conversations. All children are given plenty of time and opportunities to be creative. They enjoy dressing up and making their own designs from a range of different materials. Staff use a range of methods to promote children's mathematical skills. Children enjoy matching, counting and sequencing the toy bears, and manipulate the dough into number shapes.

Personal development, behaviour and welfare are good

Children arrive with enthusiasm and settle in very well. They form a close bond and attachment to the staff and make friends easily. Staff are good role models and give gentle reminders of expectations. Children are developing the skills to negotiate and resolve small conflicts. They play cooperatively and are kind and considerate to each other. Children are provided with healthy and nutritious food and are eager to carry out small tasks, such as serving themselves lunch. Children's emotional and physical well-being is promoted very well. They enjoy playing with energy and vigour, such as outdoors in the fresh air. Children learn about the world around them and take care of the plants and 'Bruce' the African land snail.

Outcomes for children are good

Children are inquisitive and are keen to play and discover. They are enthusiastic and have an eager disposition towards learning. Children thoroughly enjoy their time at the nursery and pre-school. They are confident to try new things and develop good thinking and problem-solving skills. Children are creative and imaginative in their play. They are keen to invite others to join in their play and share their achievements together. All are developing the skills and attitudes they need for future learning.

Setting details

Unique reference number	EY495670
Local authority	Liverpool
Inspection number	1072093
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	64
Name of registered person	Little Angels Nurseries (liverpool) Ltd
Registered person unique reference number	RP901702
Date of previous inspection	18 August 2016
Telephone number	0151 498 4575

Little Angels @ Princes Park Nursery And Pre-School registered in 2015. The nursery and pre-school employ nine members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one who holds a qualification at level 6 and seven who hold a qualification at level 3. The nursery and pre-school opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 8am until 6pm. The nursery and pre-school provides funded early education for two-, three- and four-year-old children.

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